



PROFESSIONAL DISPOSITIONS INSTRUMENT

Habits of Thinking and Action toward LEARNING are Appropriate . . .	
#1	<p>Professional Disposition toward LEARNING</p> <p>(CCSU IA, IC; CCT Content #4)</p>
	<p>Potential Indicators:</p> <ul style="list-style-type: none"> • Deep interest in acquiring content knowledge and pedagogical expertise • Seeks and participates in formal and informal professional growth opportunities • Demonstrates an awareness of the need for on-going self-development.
Habits of Thinking and Action toward TEACHING are Appropriate . . .	
#2	<p>Professional Disposition toward TEACHING</p> <p>(CCSU II B, IIC, IID, IIIB; CCT Professional and Ethical Practice #2, Reflection and Continuous Learning #3, Leadership and Collaboration #6)</p>
	<p>Potential Indicators:</p> <ul style="list-style-type: none"> • Demonstrates the belief that all students have the right and ability to learn • Maintains high and appropriate standards and expectations for all students • Creates an environment in which everyone is free to take risks • Initiates strategies to motivate students and encourages them to take pride in their work • Is committed to facilitating the classroom as a diverse learning community.
Habits of Thinking and Action toward PROFESSIONAL CONDUCT are Appropriate . . .	
#3	<p>Professional Disposition toward PROFESSIONAL CONDUCT</p> <p>(CCSU III A and IIC; CCT – Instructing #3 Professional and Ethical Practice #1, Reflection and Continuous Learning #4)</p>
	<p>Potential Indicators:</p> <ul style="list-style-type: none"> • Accepts responsibility for one's own actions • Demonstrates academic and professional honesty and makes ethical decisions. • Maintains a student-centered approach to decision making. • Follows established dress codes and conventions. • Is reliable • Demonstrates qualities of collegiality and professional generosity.
Habits of Thinking and Action toward INTERPERSONAL RELATIONSHIPS are Appropriate . . .	
#4	<p>Professional Disposition toward INTERPERSONAL RELATIONSHIPS</p> <p>(CCSU IIA, IIB, III D)</p>
	<p>Potential Indicators:</p> <ul style="list-style-type: none"> • Shows respect in interactions with others. • Demonstrates sensitivity to diversity and cultural differences. • Interacts appropriately with a wide variety of individuals. • Works well in collaboration with others. • Demonstrates awareness of one's impact on others. • Demonstrates the ability to maintain appropriate social boundaries.
Habits of Thinking and Action toward COMMUNICATION are Appropriate . . .	
#5	<p>Professional Disposition toward COMMUNICATION</p> <p>(CCSU IB; CCT Instructing #5)</p>
	<p>Potential Indicators:</p> <ul style="list-style-type: none"> • Seeks opportunities for communication with parents, colleagues, administrators and other members of the community. • Committed to using oral language (listening and speaking) appropriate to purpose and audience. • Uses written language appropriate to purpose and audience. • Employs the language of the profession.
Habits of Thinking and Action toward SELF REFLECTION are Appropriate . . .	
#6	<p>Professional Disposition Toward SELF REFLECTION</p> <p>(CCSU ID, IID; CCT Planning #1, Reflection and Continuous Learning #3, Leadership and Collaboration #6)</p>
	<p>Potential Indicators:</p> <ul style="list-style-type: none"> • Maintains high standards and expectations for self and consistently demonstrates pride in work. • Demonstrates awareness of own values and how they may impact on others. • Is willing and able to recognize own difficulties and generate potential solutions. • Seeks and uses feedback to make changes.

*Please note the evaluation system will include: Target (exceeds expectations for a teacher candidate at this point in the professional program), Acceptable (meets expectations for a teacher candidate at this point in the professional program), and Unacceptable (does not meet expectations for a teacher candidate at this point in the professional program).