

Central Connecticut State University



**Annual Report
School of Education and
Professional Studies**

2005-2006

Annual Report

School of Education and Professional Studies

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OVERVIEW

**School of Education and
Professional Studies
2005-2006**

Offices and Departments

Office of the Dean

Mitchell Sakofs, Acting Dean
Joanne Walker, Acting Associate Dean
Anne Pautz, Assistant Dean

Student Academic Services

Mary Pat Hager, Counselor
Marilyn Hott, Post Baccalaureate advisor
Lauren Tafate, Post Baccalaureate advisor

Office of Field Experiences

Holly Hollander, Director

Counseling and Family Therapy

James Malley, Chair

Educational Leadership

Tony Rigazio-DiGilio, Chair

Nursing

Carol William, Chair

Physical Education and Human Performance

David Harackiewicz

Reading and Language Arts

Helen Abadiano, Chair

Social Work

Patricia Hensley, Chair

Special Education

Ernest Pancsofar, Chair

Teacher Education

Susan Seider, Chair

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School of Education and Professional Studies
Barnard Hall Room 248
Central Connecticut State University
860-832-2101

Mission Statement

The faculty of the School of Education and Professional Studies constitute a professional school dedicated to the quality preparation of professionals in education and other human service settings. As an integral part of Central Connecticut State University's history and traditions, the faculty in the school embrace the university's mission and commitment to "encourage the development and application of knowledge and ideas through research and outreach activities." Guided by the purpose of *preparing leaders for service in our communities*, it is our mission to provide leadership for:

- Preparing beginning teachers to serve in the region, the state, and the nation;
- Preparing entry level, culturally competent, generalist social workers for practice;
- Providing advanced preparation to administrators, teachers, counselors, specialists, and other educational leaders;
- Providing advanced preparation to specialists in physical education, counseling, and nursing;
- Applying principles of learning and assessment through a variety of technologies to guide our own best practice and that of practitioners in the professions;
- Developing knowledge, skills, and dispositions necessary for professional practice and community service through learning experiences that are rich in diversity of perspectives, values, attitudes, and beliefs and that are enhanced by active reflection;
- Influencing educational and social policies at the local, State, and national levels.

Principles of the School of Education and Professional Studies

In pursuit of its mission, the School has been guided by a set of principles and beliefs that stem from basic values such as educational quality and intellectual integrity, high standards and distinction, and respect for diversity and social justice.

Specifically action rests on the following principles:

- **High Standards**
All professional preparation programs should be characterized by distinction and those being prepared should be encouraged to aspire to and to meet the highest of standards;
- **Respect for Diversity**
All professional programs should be committed to strategies that foster understanding and respect of all persons a multicultural society;
- **Educational Access and Social Justice**
All professional preparation programs should promote access for a diverse learning community of students and serve as an advocate for groups that have been traditionally discriminated against;
- **Collaboration**
All professional preparation programs should recognize the need for evolving partnerships with educational and human service institutions within the region and state for the purpose of working together toward improvement and change and for enhancing our own teaching and scholarship;
- **Expanding Opportunities**
All professional preparation programs in education should be developed so that graduates are committed to providing first-rate and expanded educational opportunities to all learners in society.
- **Effective Teaching**
All Faculty should be committed to serving students and providing for them the highest quality of teaching supported by appropriate intellectual and scholarly agendas;
- **Student Development**
The School should be committed to student development through specific activities aimed at developing reflective practitioners and life-long learners;
- **Faculty Development**
The School should be committed to faculty development through specific programs and by encouraging faculty to engage in scholarly inquiry within their professional fields.

Organization of the School of Education and Professional Studies

The School of Education and Professional Studies is organized into eight academic departments:

- **Counseling & Family Therapy**
- **Educational Leadership**
- **Nursing**
- **Physical Education and Human Performance**
- **Reading and Language Arts**
- **Social Work**
- **Special Education**
- **Teacher Education**

The School offers programs leading to Bachelor of Science Degrees in Education, Nursing, Exercise Science and Health Promotion, Athletic Training, Social Work as well as Masters of Science Degrees in Educational Leadership, School Counseling, Marriage and Family Therapy, Physical Education, Reading and Language Arts, Special Education and Teacher Education. In collaboration with colleagues in the Schools of Art and Sciences, Business and Technology programs exist in 12 specialty secondary education fields and NK-12 fields in art, business, English, History, /Social Studies, languages, mathematics and practical studies, music, sciences and technology education.

During the 2005-2006, the School of Education faculty was comprised of 93 individuals serving as administrators, professors, academic advisors, and administrative staff. Dr. Mitchell Sakofs continued to serve as Acting Dean; Dr. Joanne Walker, continued to serve as Acting Associate Dean.

New faculty members for the start of the Fall of 2005 included: Dr. Barbara Clark, Department of Teacher Education; Dr. Carlos McCray, Department of Educational Leadership; Cara Mulcahy, Department of Reading and Language Arts; Dr. Anita Sankar, Department of Counseling and Family Therapy; Dr. Robert Tamura, Department of Special Education; Dr. Lynda Valerie, Department of Reading and Language Arts; Dr. Sheldon Watson, Department of Educational Leadership; and Dr. Kenneth Weiss, Department of Reading and Language Arts.

Student Enrollment Spring 2006

Total Enrollment Pre-Professional Programs ≈ 1721

Pre-BSED Student Enrollment ≈ 1419

Pre-BS Student Enrollment ≈ 98

Pre-BA Student Enrollment ≈ 77

Pre-Certification Post-Baccalaureate Student Enrollment ≈ 127

Total Enrollment in Professional Programs ≈ 1831

Undergraduate Student Enrollment in Degree Programs ≈ 672

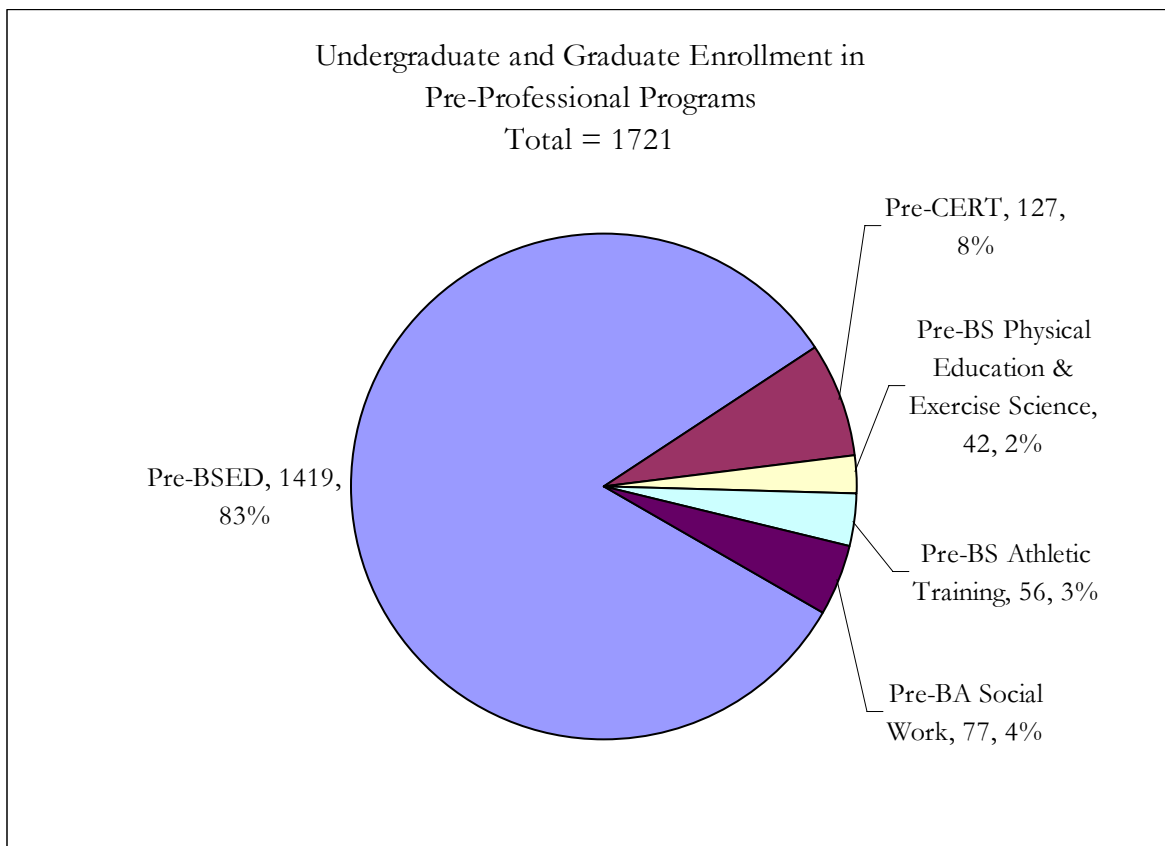
Masters Student Enrollment in Degree Programs ≈ 782

Doctoral Student Enrollment ≈ 53

Post Baccalaureate Teacher Certification Student Enrollment ≈ 164

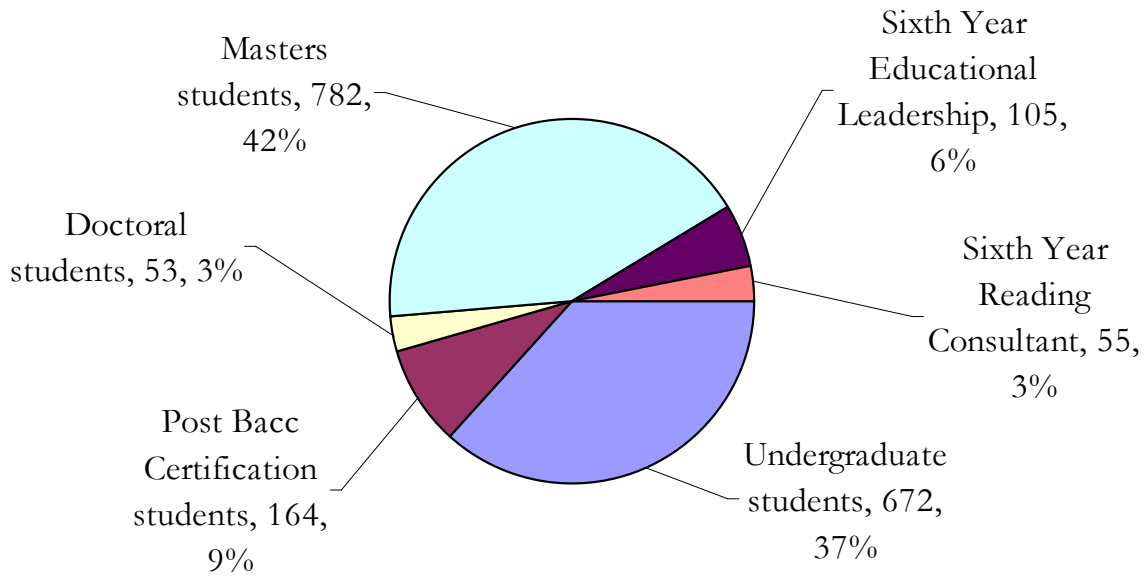
Sixth Year Educational Leadership Student Enrollment ≈ 105

Sixth Year Reading Consultant Student Enrollment ≈ 55



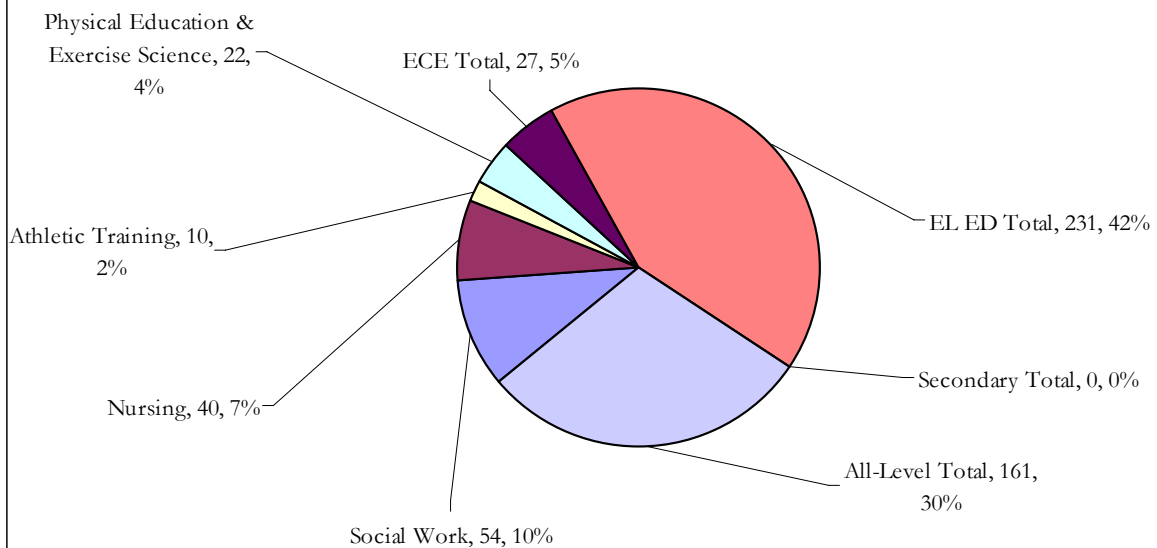
Overall Undergraduate and Graduate Enrollment in Professional Programs

Total = 1831

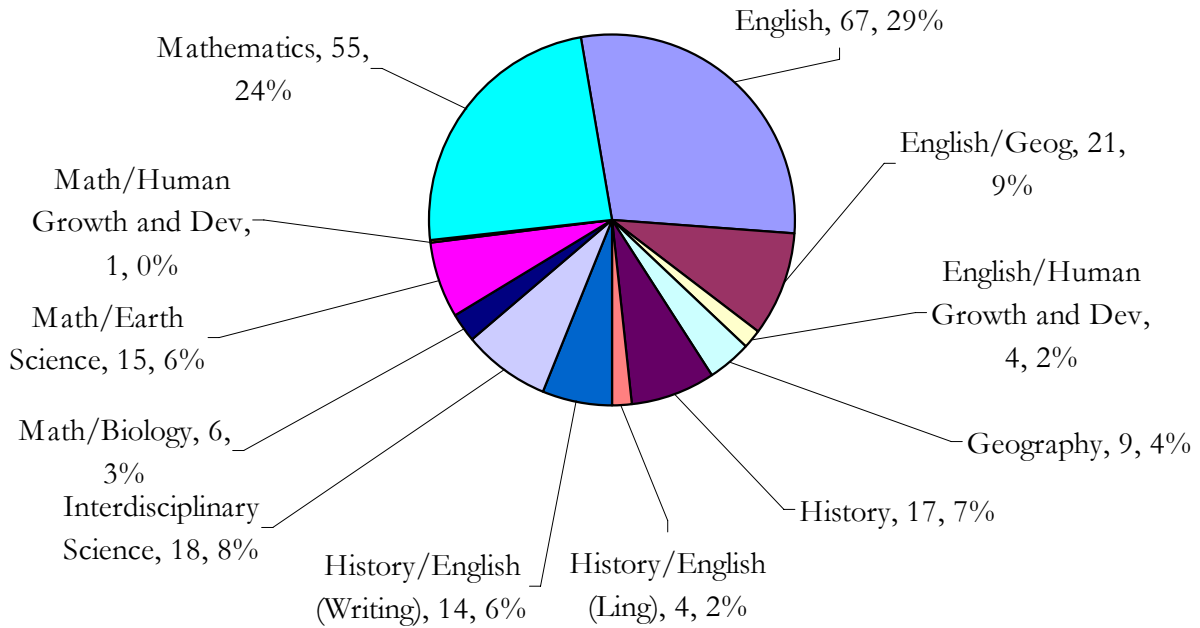


Undergraduate Student Enrollment in Professional Programs

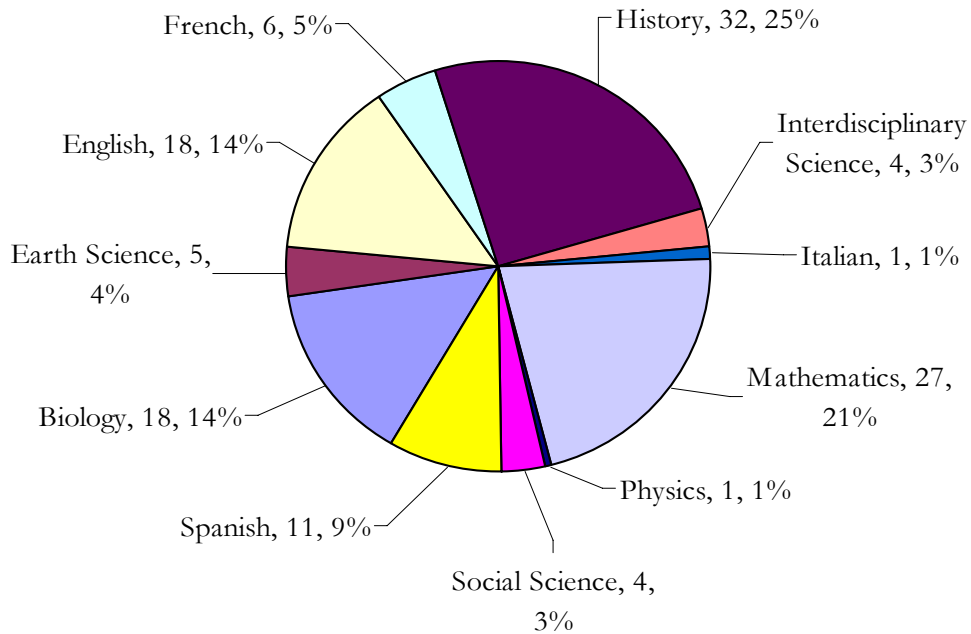
Total = 672



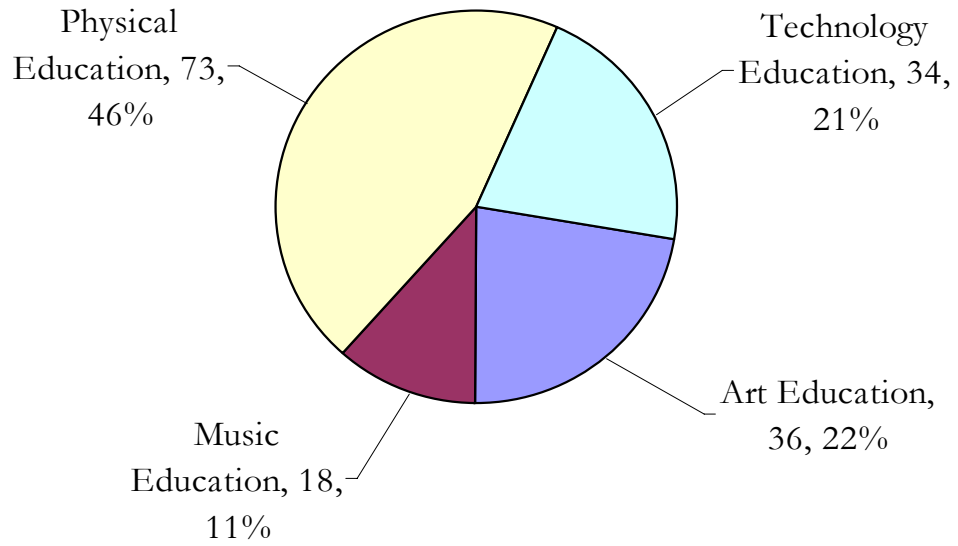
Elementary Education Undergraduate Enrollment by Subject Major



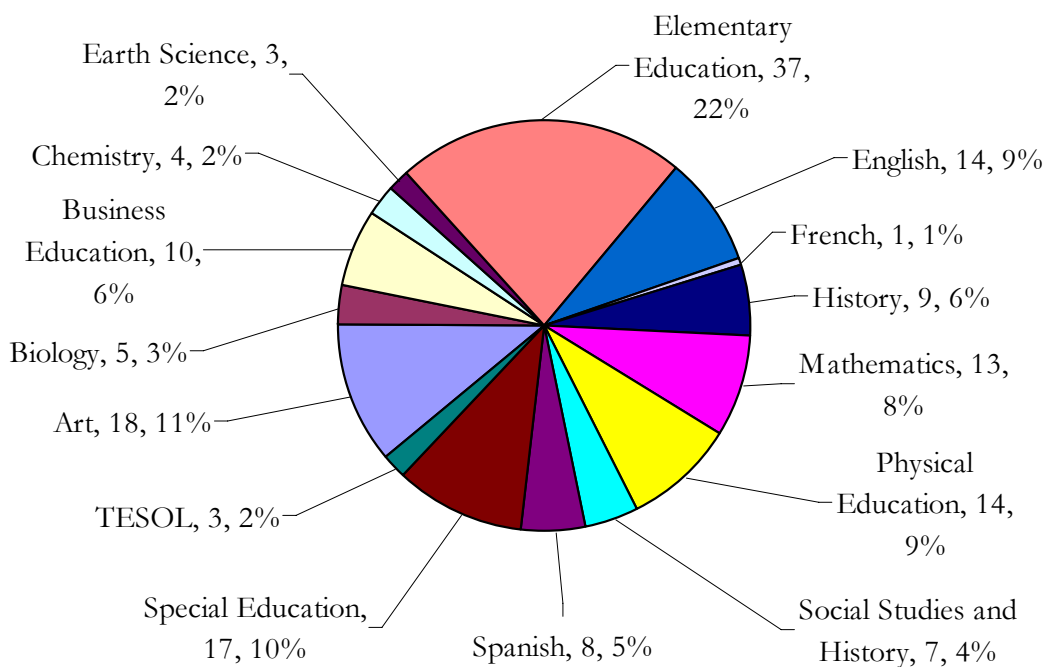
Secondary Education Undergraduate Enrollment by Subject Major



All-Level Education Undergraduate Enrollment by Subject Major

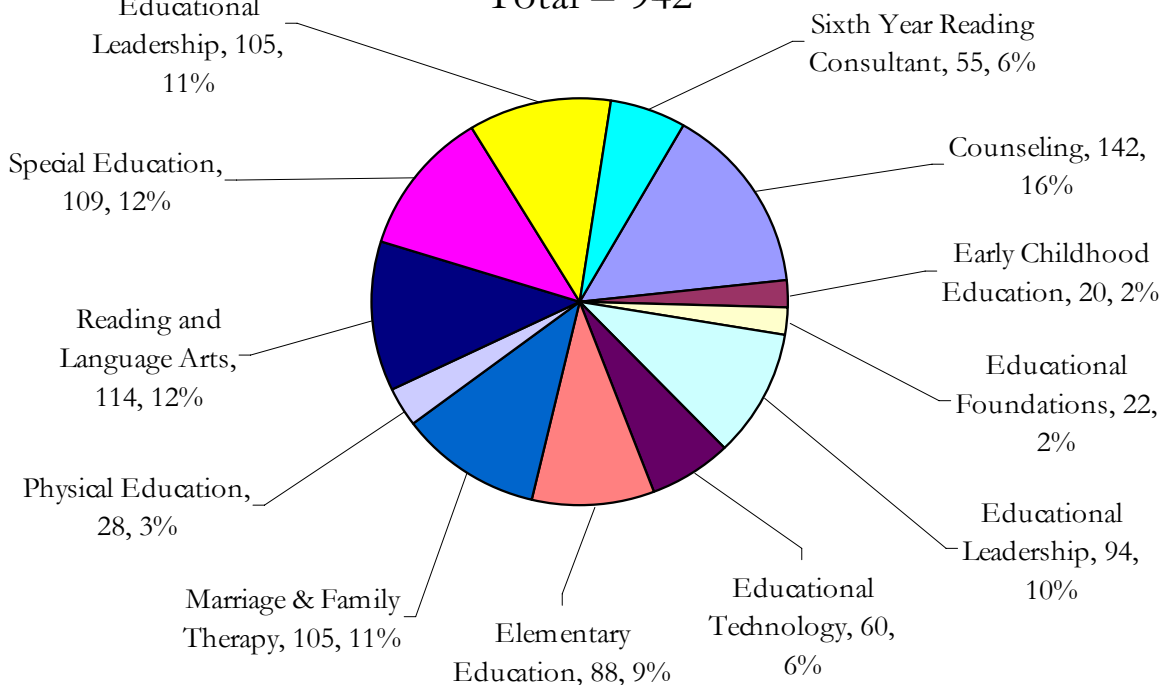


Post-Baccalaureate Certification Enrollment



Graduate Student Enrollment

Total = 942



DEC Committees 2006-2007

Counseling and Family Therapy

Daniel Wiener, Chair
Jane Fried
Judith Rosenberg
Ralph Cohen

Educational Leadership

Penelope Lisi, Chair
Carol Carter-Lowery
Anthony Rigazio-DiGilio
Barry Sponder

Alternates

Karen Beyard
Olusegun Sogunro

Social Work

Barbara Candales, Chair
Catherine Baratta
Patricia Hensley

Special Education

Mitch Beck, Chair
Ernie Pancsofar
Karen Beyard

Reading and Language Arts

Jesse Turner, Chair
Helen Abadiano
Catherine Kurkjian

Physical Education and Health Performance

Susan Smith, Chair
Catherine Fellows
Frank Frangione
Thomas McCarthy

Teacher Education

Ronnie Casella, Chair
Gail Cueto
Maxine Howell
Susan Seider

Nursing

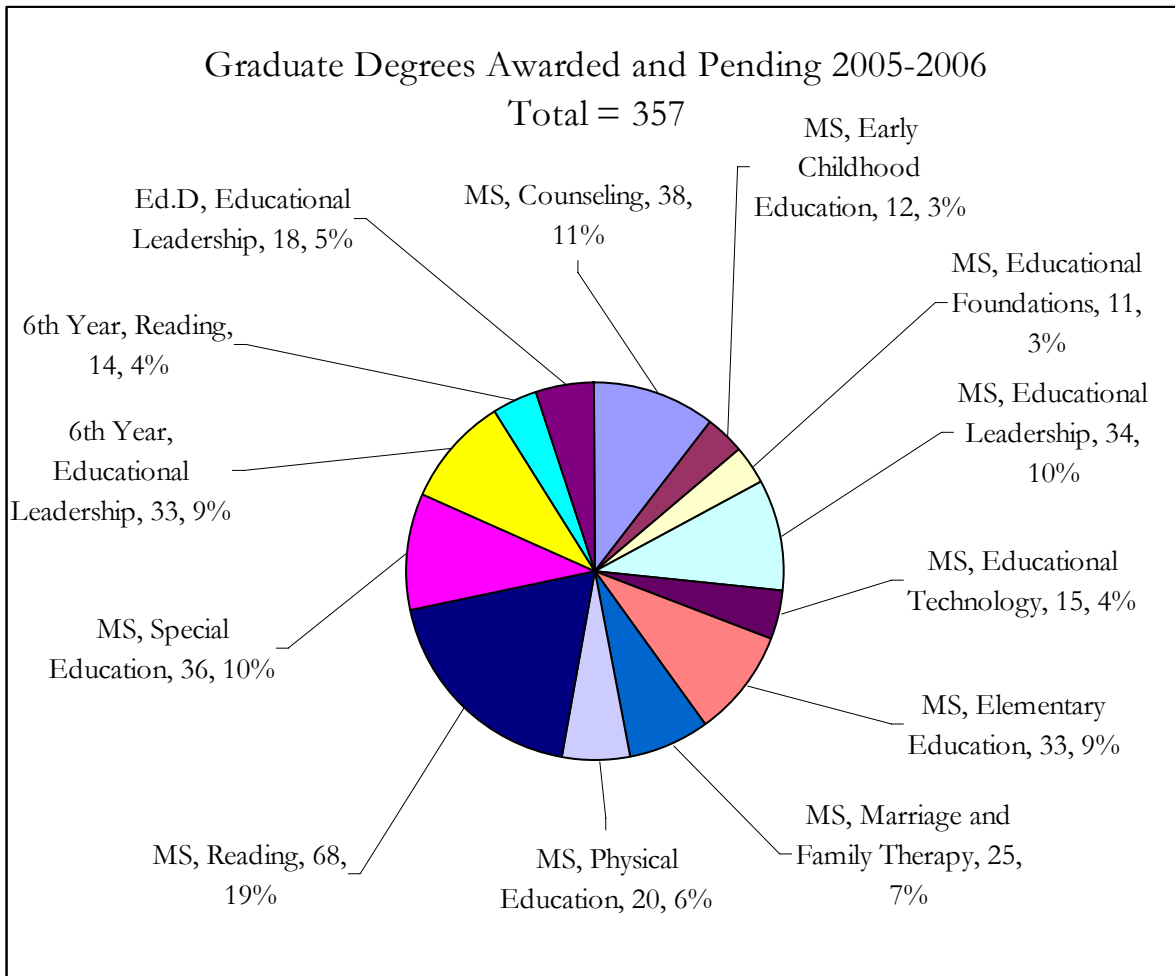
Meg Levvis, Chair
Karen Beyard
Jim Malley

STUDENT ACCOMPLISHMENTS

School of Education and Professional Studies 2005-2006

Graduation Statistics *

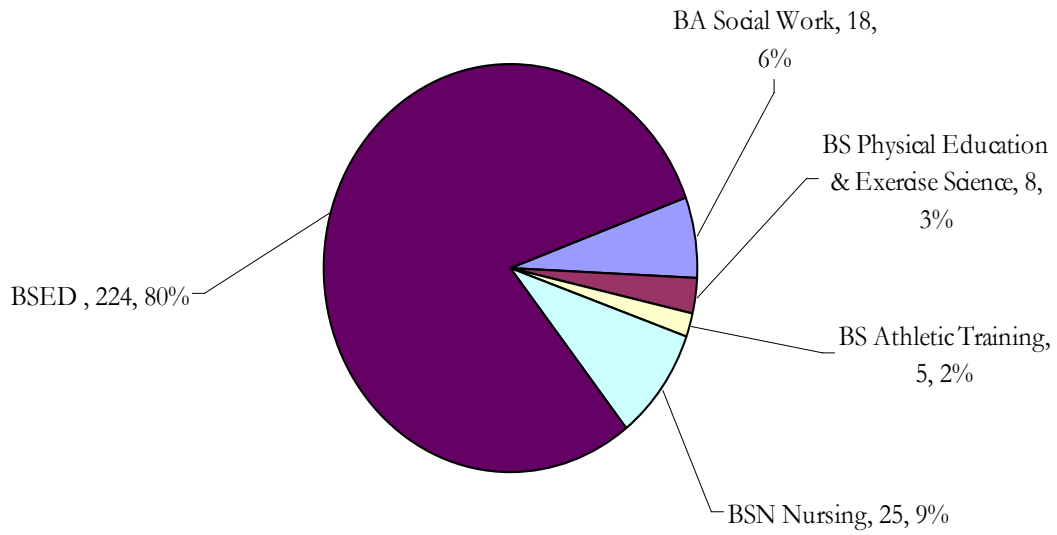
During the 2005-2006 academic year, a total of 637 students enrolled in the School of Education and Professional Studies were awarded degrees or have degrees pending as of June 8, 2006, including 280 undergraduate students and 357 graduate students. and In addition, 47 students completed requirements for advanced certifications, and 18 students completed an Ed.D. degree.



* Statistics reported on June 8, 2006 by the Office of the Registrar, Central Connecticut State University

Undergraduate Degrees Awarded and Pending 2005-2006

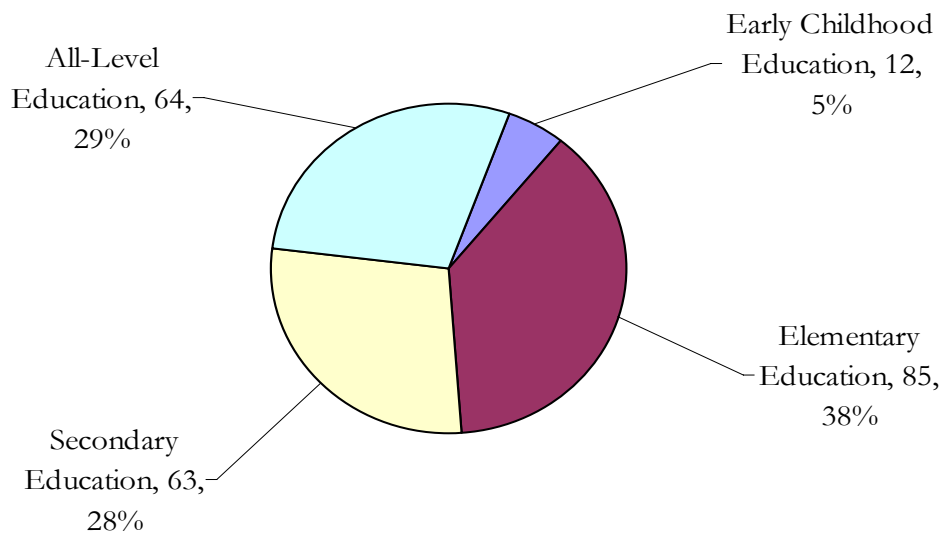
Total = 280



TOTAL Bachelor of Science in Education (BSED)

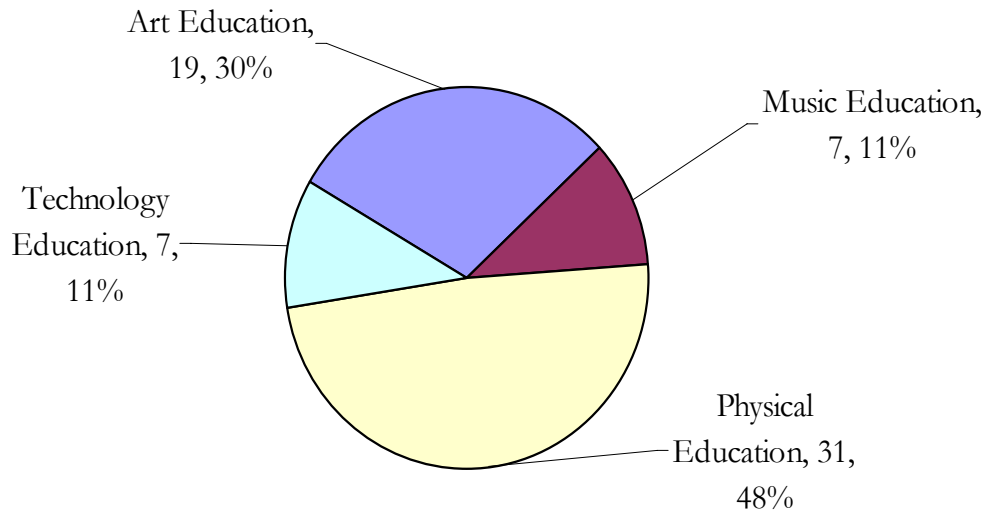
Degrees Awarded and Pending 2005-2006

Total = 224



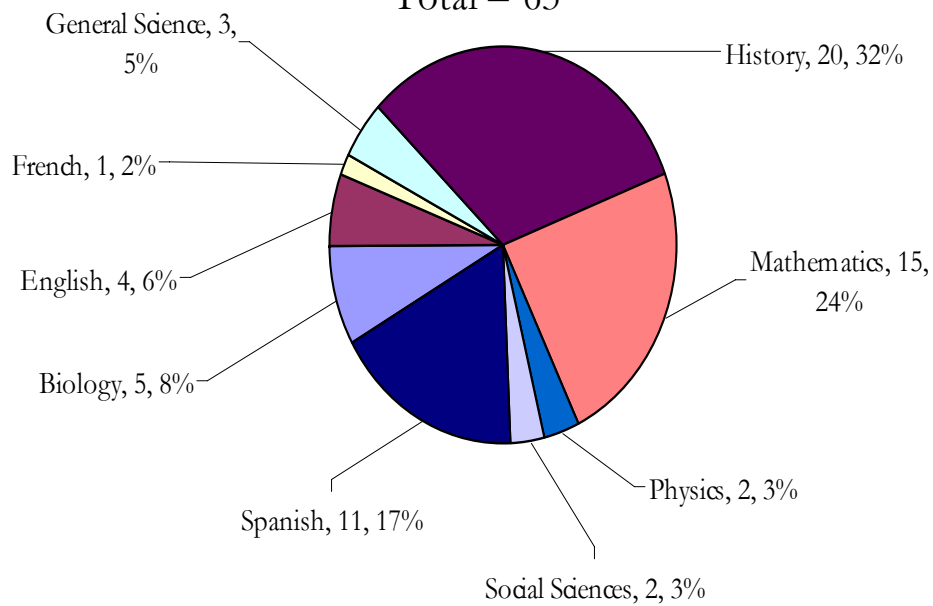
All-Level Education Graduates 2005-2006
 Bachelor of Science in Education (BSED)

Total = 64

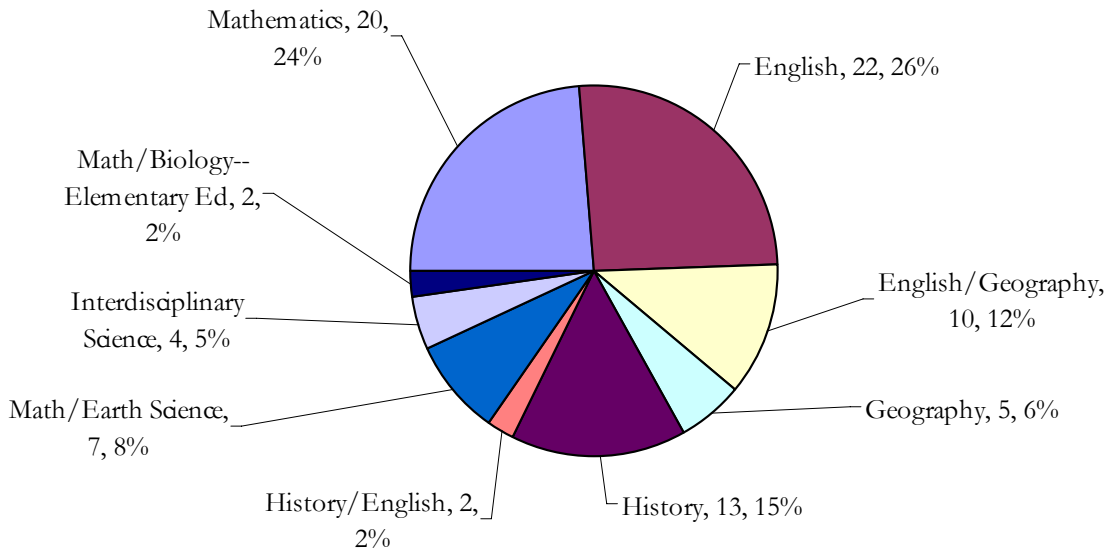


Secondary Education Graduates 2005-2006
 Bachelor of Science in Education (BSED)

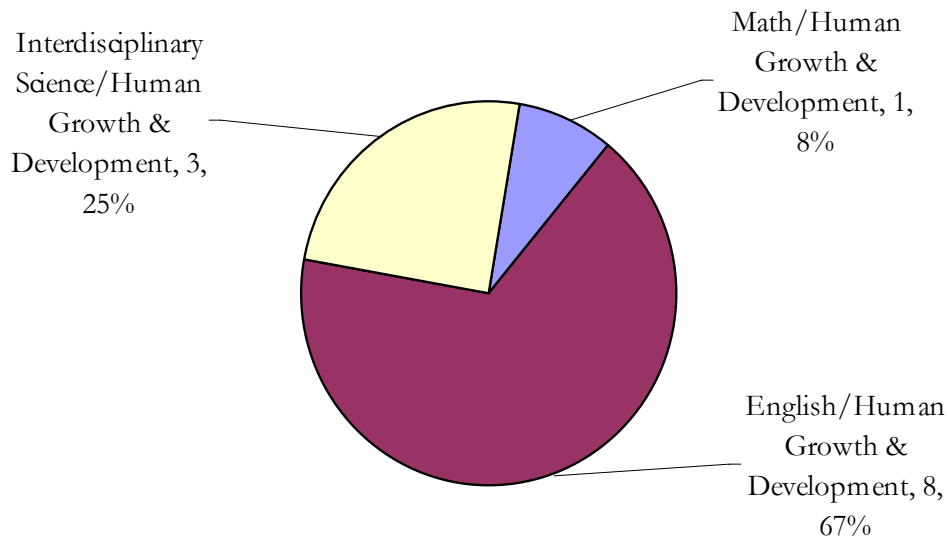
Total = 63



Elementary Education Graduates 2005-2006
 Bachelor of Science in Education (BSED)
 Total = 85



Early Childhood Education Graduates 2005-2006
 Bachelor of Science in Education (BSED)
 Total = 12



Student Grants and Scholarships

Minority Teacher Incentive Grants

The following 27 undergraduate students from the School were, upon recommendation, awarded Minority Teacher Incentive Grants in the amount of \$5,000 from the Connecticut Department of Higher Education.

Ana Aguirre	Graciela Ortiz
Victor Arguelles	Ra'Trina Owens
Shiromi Barcelo	Love Peace
Matthew Bornn	Julio Pena
Kritzia Caban	Diane Rainha
Kristen Cleasby	Koryn Rose
Scott Esson	Amanda Taitague
Jose Feliciano	Arleen Torres
Gary Franklin	Marilyn Tucker
Krithi Govin	Maria Viejo
Christina Green	Ana Villena
Kara Jones	Kristen Weber
Gail Jordan, Jr.	Michelknight Zayas
Louise Monzon	

Department Scholarships

The following graduate students were awarded scholarships:

Kathy Yurko- Counseling & Family Therapy

Wirth Santoro Scholarship by the CT Association for Research in Reading

Susan Lareau (2006)	Carolyn Turner (2006)
Joseph Pandolfio (2006)	Jennifer Scialdone (2005)
Debbie Rand (2006)	

Delta Kappa Gamma Society International, Vera Butler Recruitment Grant

Orlando Ruiz

Iota Chapter-at-Large McRae Award

Helen Clements

Nightingale Award for Nursing Excellence

Jennifer A. Tabak
Suzanne O'Donnell

Peggy Facciolo
Dr. Margaret Levvis

Paul L. Jones Award in Nursing

Jennifer Sanchez
Amy Carlson
Alicia Krajewski

Honor Societies

Kappa Delta Pi- Education

The Epsilon Mu Chapter of **Kappa Delta Pi**, an international honor society in education, initiated 98 new members on April 19, 2006. Students invited for initiation must be accepted into the Professional Program for Teacher Certification and have achieved a cumulative GPA of 3.25 for undergraduate students and 3.50 for post-baccalaureate students. The following students were awarded acceptance into this prestigious honor society:

Christian Allard
Amy Arsenault
Ashley Bacote
Christopher Bartles
Emily Bass
Nora Belardinelli
LeeAnn Benn
Catherine Bolduc
Kimberly Boris
Lindsay Bouvier
Shannon Brown
Ashley Brown
Kristin Buley
Heather Burgess
Alexandra Bustillos
Maryann Castrilli
Melissa Chatelle
Stacy Chriswell
Amy Clark
Alison Cohen
John Collura Jr.
Jessica Conway
Christopher Coonce-Ewing
Caitlin Corriveau
Katherine Cronin
Danielle D'Ambrosio
Amy DesRoches
Candace DiCarlo
Laura Dionne
Katharine Drauss
Mary Tess Driver
Julie Dunn
Shannon Ehle
Jennifer Ehrhardt

Kelly Fagan
Jose Feliciano
Cristina Figueiredo
Lorene Flansbury
Marian Flores
Allison Forrest
Lisa Foti
Sarah Frick
Stephanie George
Kelly Gorton
Gene Goss
Katherine Guerci
Jennifer Hayducky
Lyndsey Hazzard
Barbara Higgins-Hallak
Krystal Holmes
Susan Horvath
Tina Jock
Brian Kalkreuth
Nancy Kalinowski
Ashley Killingbeck
Jennifer Kollwitz
Lauren Kozlowski
Bernadette Krysiaak
Katherine Kurze
Erik LaBranche
Derrick Lachance
Johannah Lawrence
Lori Lewis
Joyce Loehr
Sandra Mannino
Kelly Marino
Christine Mead
Curtis Miarecki

Kappa Delta Pi Inductees (continued)

Amanda Milardo
Jamie Milka
John Mills
Christopher Moore
Andrea Morelli
G. Scott Morrison
Stacey Mowchan
Lawrence Nevins Jr.
Daniel Oleksiw
Paul Orrell
Ainslie Osga
Agieszka Petlik
Renee Pires
William Pizzuto
Lisa Marie Ptak

Joshua Roccapriore
Sherrie Santangelo
Jennifer Scully
Faiza Shahid
Laura Stalgaitis
Heather Stasaitis
Allison Sylvester
Porsche Terrill
Jennifer Tiskus
Carly Warriner
Kristen Weber
Jamie Wegiel
Katelyn Welch
William Wight
Charlotte Wisniewski

Phi Alpha Honor Society- Social Work

Five new members were inducted into the Chi Upsilon Chapter. Four were juniors and one was a senior. All members have a minimum all-over grade point average of 3.0 with an average of 3.25 in social work classes. This year's members carried out the induction. They continue to maintain a tradition of keeping an information book for students looking into senior placements.

Sigma Theta Tau- Nursing

Twelve students were inducted in Sigma Theta Tau International Iota Chapter-at-Large on April 21, 2006.

Helen Clements

Peggy Facciolo

Kimberly Ann Lavoie-Loftis

Michael McCray

Joan McNiel

Suzanne M. O'Donnell

Leigh E. Pelliccia

Lisa S. Sayers

Shawna L. Scirpo

Jennifer A. Tabak

Jennifer A. Veilleux

Nancy M. Velazquez

Betty A. Zoubek

Alpha Upsilon Alpha- Reading

The Beta Kappa Chapter of the Alpha Upsilon Alpha Honor Society of the International Reading Association for undergraduate students inducted its new members and officers on May 12, 2006. The Honor Society recognizes and encourages scholarship, development of personal and professional leadership qualities, and service to the field of literacy education.

Officers:

President: Porsche Terrill

Vice President: William M. Wight

Treasurer: Love Ann Peace

Inductees:

Kyle C. Arico

Stacy L. Bagdikian

Amy Bjurholm

Amanda R. Milardo

Brianne K. Oleksiw

Love Ann Peace

Porsche Y. Terrill

Brian Kalkreuth

Katherine Kurze

Jolene A. Mascetti

Kristen M. Deliman

Amy E. DeRoches

Lorene V. Flansbury

Hilary R. Godard

Jennifer L. Holden

William M. Wight

Fall 2005 Dean's List

Richard Abraham	Matthew Bornn	Darcey Cunningham
Jacqueline Agresta	Amy Bostwick	Sarah Czarnecki-Brown
Jessica Ahern	Jessica Branciforte	Anthony Czesak
Sonya Alexander	Brian Brandt	Noreen Dallaire
Katie Alteri	Sabrina Brini	Danielle D'Ambrosio
Val Altieri	Andrew Brochu	Craig DeAngelis
Francis Amara	Andrew Brown	Alison DeCarli
Jillian Amato	Kristin Buley	Jamie DeCicco
Brandon Amoroso	Megan Buonfiglio	Steven DeLaRosa
Kathryn Anderson	Jill Burns	Kristen Deliman
Katie Anderson	Nicole Burrell	AnnaLisa Deloy
Steven Anderson	Kritzia Caban	Amy DesRoches
Jenna Angello	Katelyn Calabrese	Stefanie DiBacco
Jason Apicella	Timothy Callahan	Candace DiCarlo
Kyle Arico	Alison Campanelli	Karen Dinsmore
Amy Arsenault	Heather Cannata	Jeremy Dionne
Laura Arzamarski	Christina Cantone	Laura Dionne
Kylee Atkinson	Joseph Cantone	Kimberly Doolittle
Ashley Bacote	Abbey Capobianco	Amber Duenas
Stacy Bagdikian	Amber Carpenter	Tracy Dufour
Sharon Bailey	Melissa Carroll	Jamie Duhaine
Jennifer Baillargeon	Gina Casano	Erin Dunn
Amanda Baker	Michael Casinghino	Julie Dunn
Miranda Barilla	Michelle Caul	Cristina Duquette
Kimberly Barker	Andrea Cerrigione	Lisa Durante
Emily Bass	Alicia Champagne	Shannon Ehle
Valerie Bates	Anne Charter	Emily Ellingwood
Jason Beauregard	Sarah Chudzik	Melissa Emanuel
Melinda Bedner	Susan Ciccarelli	Lisa Enxuto
Ciara Bekier	Amy Clark	Kathleen Ericson
Diana Benza	Michael Clark	Christopher Esposito
Lauren Benzinger	Kristen Cleasby	Lindsey Everin
Jennifer Bergmann	Stephanie Clement	Jennifer Fagan
Jessica Bethke	Alison Cohen	Kelly Fagan
Sandy Bettencourt	Rachel Cohen	Vincent Faienza
Amy Bjurholm	Stephanie Colella	Kerri Fairwood
Luke Blanchard	Stephanie Collin	Kyle Fedorovich
Darcy Blaszczyk	Jessica Conway	Jose Feliciano
Craig Bobrowiecki	Christopher Coonce-Ewing	Daniel Ferguson
Catherine Bolduc	Sara Coppola	Christina Finn
Michelle Bolduc	Hilary Cornish	Jennifer Fischer
Gary Bonaldi	Bryan Cosham	Kathleen Flaherty
Erica Bordonaro	Melissa Crescentini	Nina Flenke
Kimberly Boris	Erin Crowley	Marian Flores

Laura Focarile
Deborah Fressola
Sarah Frick
Jennifer Frisch
Tina Fusco
Susan Gally-Lush
Kimberly Ganges
Sean Garvey
Christine Gauthier
Aaron Geddis
Stephanie George
Christine Germain
Amanda Gionfriddo
Lindsey Gladue
Jennifer Glass
Caitlyn Gleason
Hilary Godard
Allison Godbout
William Gombos
Lucia Goncalves
Sarah Gootnick
Kelly Gorton
Marissa Grande
Heather Green
Timothy Greer
Christen Gudelski
Katherine Guerci
Stephen Gustafson
Nancy Hackenyos
Jessica Hall
Barbara Hallak
Michelle Hannon
Alex Harrison
Jennifer Hayducky
Pamela Heller
Ashley Hill
Eileen Holden
Jennifer Holden
Danni Holyst
Kellie Hougasian
Robyn Hudak
Elizabeth Jamison
Tina Jock
Amanda Johnson
Michelle Johnson
Jacqueline Johnston
Amanda Jones
Pamela Jones
Gail Jordan
Jamie Juliano

Brian Kalkreuth
Katherine Karcz
Megan Kavanaugh
Tara Keleher
Jessica Kelley
Lacey Killian
Melody Klein
Jennifer Kollwitz
Megan Korn
Lauren Kozlowski
Kyle Kramek
Renee Kroeber
Bernadette Krysiak
Marta Krzemien
Alix Kulanko
Katharine Kurze
Erik LaBranche
Derrick Lachance
Andrea Landry
Amanda Lang
Heather Langevin
Amorette Languell
Amber Lansing
Katelynn LaRoche
Monika Laudenberger
Tammy Lawrence
Brent Layton
Joshua Leder
Lindsay LeFort
Amy Lessard
John Leto
Stacy Limberger
Joyce Loehr
Leana Lopez
Lourie Luciano
Hannah Ludwig
Benjamin Mager
Ceara Maher
Jesse Maladouangdock
Katarzyna Maleszewska
Katrina Maloney
Natasha Manchester
Emily Mancini
Angela Mann
Amanda Manner
Christina Mannetti
Kelly Marino
Jenna Martin
Rocco Martino
Jolene Mascetti

Theresa Mastrianna
Jason Maule
Joelle Mauro
Nancy McCauley
Carolyn McClinton
Kari McClure
Sarah McGlone
Deborah McGrane
Jillian McKenzie
Kristen McNally
Maggie Meehan
Amanda Milardo
Nathan Milbrandt
Heather Mills
John Mills
Louise Monzon
Christopher Moore
Jeremy Morse
Ryan Morse
Stacey Mowchan
Craig Muzzy
Nicole Naclerio
Caitlan Nadolny
Richard Natlo
Amanda Neumann
Erica Neumann
Lawrence Nevins
Sarah Newsome
Gloria Nicholson
Colleen Nightingale
Stephanie Nold
Adrienne Oeschger
Nicholas Ogorzalek
Brienne Oleksiw
Kayla Olson
Christina Orie
Graciela Ortiz
Daniel Osipowicz
Wendy Ann Osipowicz
Natasha Owens
Sarah Pattis
Love Peace
Shelby Pelletier
Cynthia Pellicci
Matthew Pellicone
Julio Pena
Steven Pepe
Gianni Perugini
Krista Petersen
Megan Phinney

Margaret Pieniazek
Renee Pires
William Pizzuto
Danielle Poulin
Nick Primo
Lisa Ptak
Laura Ramond
Tiffany Rasmussen
Katie Rebesch
Emily Reeve
Hilary Requejo
Catherine Ribas
Thomas Riccardo
Juanita Richardson
Victor Rivera
Derek Roberts
Felicia Roberts
Sarah Roberts
Amory Robinson
Megan Robinson
Daniel Rocznia
Amanda Roohr
Jessica Rosenbeck
Alison Rossi
Katherine Russo
Casey Ryba
Jennifer Rykowski
Sean Sailer
Ashley Salonia
Jessica Salvador
Danielle Sampson
Paul Sanborn
Maria Sanhueza
Sherrie Santangelo
Nicholas Santorso
Cassandra Sargent
Kaitlyn Saucier
Meaghan Sawyer

Angela Scampolino
Jennifer Scully
Jennifer Seabury
Eric Senger
Emily Sestero
David Seymour
Faiza Shahid
Emily Sherman
Sharon Skystimas
Heather Smolski
Brianna Smyth
Lindsey Snyder
Katherine Sohon
Marie Solimine
Annamaria Sollima
Meagan St. Amand
Dana St. Pierre
Laura Stalgaitis
Suzanne Stanforth
Kimberly Stanley
Kristina Stasaitis
Keith Stepney
Cassandra Stewart
Christopher Stokstad
Jennifer Stowe
Charlotte Stroud
Mary Strout
Molly Sullivan
Samantha Sullivan
Dustinne Sylvester
Holly Szewczyk
Heather Szymaszek
Sheri Tajmajer
Porsche Terrill
Mary Tew
Tiela Thibeault
Nichole Tierinni
Alla Timofyeyeva
Melissa Timura
Katherine Touchette

Lindsay Townsend
Stephanie Truksa
Tran Tu
Jennifer Vaill
Nicole Valletta
Krista Vermeal
Michelle Verrastro
Kristin Videtto
Maria Viejo
Catherine Vitrano
Jennifer Vizcaino
Stephanie Volpe
Emily Waldron
Bridget Walsh
Lolita Wang
Carly Warriner
Katie Wartonick
Kimberly Wartschow
Amy Wayland
David Weber
Jaime Wegiel
Katelyn Welch
Taylor Whipple
Jennifer Wight
William Wight
Amy Wilhelm
Brie Wollman
Rebecca Wood
Stephanie Wood
Tara Yeske
Michaelknight Zayas
Antonio Zea
Sister M Josep Zimmerman
Nicole Zimyeski

Spring 2006 Dean's List

Abraham, Richard Mathew
Agresta, Jacqueline Frances
Ahern, Jessica Shiree
Alexander, Sonya Michele
Alteri, Katie
Altieri, Val C.
Amara, Francis J.
Amato, Jillian Leigh
Amoroso, Brandon Maraczi
Anderson, Kathryn Elizabeth
Anderson, Katie Miles
Anderson, Steven Raymond
Angello, Jenna Elizabeth
Apicella, Jason Michael
Arico, Kyle C.
Arsenault, Amy Enderle
Arzamarski, Laura M.
Atkinson, Kylee L.
Bacote, Ashley Monique
Bagdikian, Stacy Lynn
Bailey, Sharon Elizabeth
Baillargeon, Jennifer Lee
Baker, Amanda Marie
Barilla, Miranda
Barker, Kimberly Ann
Bass, Emily Ann
Bates, Valerie Marie
Beauregard, Jason Mark
Bedner, Melinda S.
Bekier, Ciara K.
Benza, Diana
Benzinger, Lauren Marjorie
Bergmann, Jennifer Marie
Bethke, Jessica Louise
Bettencourt, Sandy A.
Bjurholm, Amy Lynn
Blanchard, Luke James
Blaszczyk, Darcy A.
Bobrowiecki, Craig Joseph
Bolduc, Catherine L.
Bolduc, Michelle Danielle
Bonaldi, Gary R.
Bordonaro, Erica Marie
Boris, Kimberly Marie
Bornn, Matthew Philip
Bostwick, Amy Elizabeth
Branciforte, Jessica Eileen
Brandt, Brian Alan
Brini, Sabrina Rosa
Brochu, Andrew Mark
Brown, Andrew Joseph
Buley, Kristin Allison
Buonfiglio, Megan Rose
Burns, Jill M.
Burrell, Nicole A.
Caban, Kritzia N.
Calabrese, Katelyn Ann
Callahan, Timothy Eugene
Campanelli, Alison Elizabeth
Cannata, Heather L.
Cantone, Christina M.
Cantone, Joseph Angelo
Capobianco, Abbey Jane
Carpenter, Amber Lee
Carroll, Melissa Ann
Casano, Gina
Casinghino, Michael James
Caul, Michelle Elizabeth
Cerrigione, Andrea Catherine
Champagne, Alicia Lee
Charter, Anne M.
Chudzik, Sarah C.
Ciccarelli, Susan Elizabeth
Clark, Amy Beth
Clark, Michael P.
Cleasby, Kristen L.
Clement, Stephanie Ann
Cohen, Alison Ryan
Cohen, Rachel Lynne
Colella, Stephanie Marie
Collin, Stephanie Jean
Conway, Jessica Lyn
Coonce-Ewing, Christopher T
Coppola, Sara Nicole
Cornish, Hilary Michele
Cosham, Bryan Edward
Crescentini, Melissa Kathryn
Crowley, Erin Anna
Cunningham, Darcey Dancer
Czarnecki-Brown, Sarah J.
Czesak, Anthony Donald
Dallaire, Noreen M.
D'Ambrosio, Danielle Amy
DeAngelis, Craig Patrick
DeCarli, Alison Mae
DeCicco, Jamie Lynne
DeLaRosa, Steven Michael
Deliman, Kristen Marie
Deloy, AnnaLisa
DesRoches, Amy E.
DiBacco, Stefanie Anna
DiCarlo, Candace Roberta
Dinsmore, Karen A.
Dionne, Jeremy R.
Dionne, Laura B.
Doolittle, Kimberly Jo
Duenas, Amber Lee
Dufour, Tracy L.
Duhaine, Jamie E.
Dunn, Erin H.
Dunn, Julie Ann
Duquette, Cristina Leigh
Durante, Lisa Marie
Ehle, Shannon
Ellingwood, Emily Alice
Emanuel, Melissa A.
Enxuto, Lisa Jo
Ericson, Kathleen Marie
Esposito, Christopher Francis
Everin, Lindsey Mary
Fagan, Jennifer Lin
Fagan, Kelly Pauline
Faienza, Vincent J.
Fairwood, Kerri Lynn
Fedorovich, Kyle Alan
Feliciano, Jose Ramon
Ferguson, Daniel P.
Finn, Christina M.
Fischer, Jennifer Lyn
Flaherty, Kathleen
Flenke, Nina Marie
Flores, Marian M.
Focarile, Laura Marie
Fressola, Deborah Michelle
Frick, Sarah A.
Frisch, Jennifer Anne
Fusco, Tina M.
Gally-Lush, Susan C.

Ganges, Kimberly Ann
Garvey, Sean, Timothy
Gauthier, Christine
Geddis, Aaron Wesley
George, Stephanie Lynn
Germain, Christine Grace
Gionfriddo, Amanda Jean
Gladue, Lindsey Ann
Glass, Jennifer Louise
Gleason, Caitlyn Kenny
Godard, Hilary Ruth
Godbout, Allison Marie
Gombos, William
Goncalves, Lucia D.
Gootnick, Sarah
Gorton, Kelly Ann
Grande, Marissa Ann
Green, Heather K.
Greer, Timothy W.
Gudelski, Christen N.
Guerci, Katherine Ann
Gustafson, Stephen Paul
Hackenyos, Nancy Ellen
Hall, Jessica Morgan
Hallak, Barbara H.
Hannon, Michelle Ann
Harrison, Alex Christopher
Hayducky, Jennifer Lynn
Heller, Pamela L.
Hill, Ashley M.
Holden, Eileen M.
Holden, Jennifer Lyn
Holyst, Danni L.
Hougasian, Kellie Ann
Hudak, Robyn Michelle
Jamison, Elizabeth Cathleen
Jock, Tina M.
Johnson, Amanda Elaine
Johnson, Michelle M.
Johnston, Jacqueline A.
Jones, Amanda Lee
Jones, Pamela Faith
Jordan, Gail Charlene
Juliano, Jamie L.
Kalkreuth, Brian Andrew
Karcz, Katherine Jane
Kavanaugh, Megan Kathleen
Keleher, Tara Nicole
Kelley, Jessica S.

Killian, Lacey Helene
Klein, Melody J.
Kollwitz, Jennifer Lorraine
Korn, Megan L.
Kozlowski, Lauren Elizabeth
Kramek, Kyle Joseph
Kroeber, Renee Rose
Krysiak, Bernadette Teresa
Krzemien, Marta
Kulanko, Alix Lorah
Kurze, Katharine Edith
LaBranche, Erik Tyler
Lachance, Derrick Claude
Landry, Andrea C.
Lang, Amanda Jeanne
Langevin, Heather M.
Languell, Amorette B.
Lansing, Amber Dawn
LaRoche, Katelynn Elizabeth
Laudenberger, Monika Iris
Lawrence, Tammy
Layton, Brent
Leder, Joshua Nicholas
LeFort, Lindsay Ann
Lessard, Amy Celine
Leto, John P.
Limberger, Stacy Dawn
Loehr, Joyce A.
Lopez, Leana Marie
Luciano, Lourie Elena
Ludwig, Hannah Loraine
Mager, Benjamin J.
Maher, Ceara L.
Maladouangdock, Jesse
Maleszewska, Katarzyna A.
Maloney, Katrina Bailey
Manchester, Natasha L.
Mancini, Emily J.
Mann, Angela
Manner, Amanda Suzanne
Mannetti, Christina Kelly
Marino, Kelly Lynn
Martin, Jenna Ann
Martino, Rocco
Mascetti, Jolene A.
Mastrianna, Theresa Angela
Maule, Jason A.
Mauro, Joelle Frances
McCauley, Nancy A.

McClinton, Carolyn Lucille
McClure, Kari Anne
McGlone, Sarah M.
McGrane, Deborah J.
McKenzie, Jillian Renee
McNally, Kristen Elizabeth
Meehan, Maggie K.
Milardo, Amanda R.
Milbrandt, Nathan J.
Mills, Heather E.
Mills, John B.
Monzon, Louise
Moore, Christopher Leigh
Morse, Jeremy A.
Morse, Ryan Jameson
Mowchan, Stacey Lee
Muzzy, Craig M.
Naclerio, Nicole Elizabeth
Nadolny, Caitlan M.
Natlo, Richard P.
Neumann, Amanda Lacy
Neumann, Erica R.
Nevins, Lawrence L.
Newsome, Sarah Ann
Nicholson, Gloria C.
Nightingale, Colleen Marie
Nold, Stephanie Sandra
Oeschger, Adrienne Elizabeth
Ogorzalek, Nicholas John
Oleksiw, Brianne Kathleen
Olson, Kayla Mae
Orie, Christina Ruth
Ortiz, Graciela
Osipowicz, Daniel T.
Osipowicz, Wendy Ann
Owens, Natasha Cherie
Pattis, Sarah Alice
Peace, Love Ann
Pelletier, Shelby June
Pellicci, Cynthia
Pellicone, Matthew Frank
Pena, Julio Angel
Pepe, Steven Mark
Perugini, Gianni
Petersen, Krista Megan
Phinney, Megan Marie
Pieniazek, Margaret Sylvia
Pires, Renee K.
Pizzuto, William Andrew

Poulin, Danielle Nicole
Primo, Nick C.
Ptak, Lisa Marie Ora
Ramond, Laura Beth
Rasmussen, Tiffany Marie
Rebesch, Katie Marie
Reeve, Emily S.
Requejo, Hilary Leigh
Ribas, Catherine Marie
Riccardo, Thomas J.
Richardson, Juanita C.
Rivera, Victor M.
Roberts, Derek Daniel
Roberts, Felicia M.
Roberts, Sarah L.
Robinson, Amory Melissa-May
Robinson, Megan Elizabeth
Rocznik, Daniel C.
Roohr, Amanda Darby
Rosenbeck, Jessica Lynn
Rossi, Alison Claire
Russo, Katherine Florence
Ryba, Casey E.
Rykowski, Jennifer Laurie
Sailer, Sean H.
Salonia, Ashley Lauren
Salvador, Jessica Susan
Sampson, Danielle Elizabeth
Sanborn, Paul William
Sanhueza, Maria C.
Santangelo, Sherrie Lynn
Santorso, Nicholas M.
Sargent, Cassandra Lindsey
Saucier, Kaitlyn Marie
Sawyer, Meaghan Catherine
Scampolino, Angela Marie
Scully, Jennifer Lynn
Seabury, Jennifer A.
Senger, Eric Matthew
Sestero, Emily
Seymour, David Paul
Shahid, Faiza
Sherman, Emily April
Skystimas, Sharon M.
Smolski, Heather A.
Smyth, Brianna
Snyder, Lindsey Ann
Sohon, Katherine F.
Solimine, Marie Sunnyrose

Sollima, Annamaria K.
St. Amand, Meagan Elizabeth
St. Pierre, Dana Noelle
Stalgaitis, Laura R.
Stanforth, Suzanne Marie
Stanley, Kimberly L.
Stasaitis, Kristina Arlene
Stepney, Keith Andrew
Stewart, Cassandra Cecilia
Stokstad, Christopher Lee
Stowe, Jennifer C.
Stroud, Charlotte L.
Strout, Mary Elizabeth
Sullivan, Molly E.
Sullivan, Samantha J.
Sylvester, Dustinne Eden
Szewczyk, Holly J.
Szymaszek, Heather M.
Tajmajer, Sheri Pelletier
Terrill, Porsche Y.
Tew, Mary E.
Thibeault, Tiela Nicole
Tierinni, Nichole Elizabeth
Timofyeyeva, Alla A.
Timura, Melissa Sue
Touchette, Katherine Butler
Townsend, Lindsay Despina
Truksa, Stephanie Michelle
Tu, Tran
Vaill, Jennifer Jayne
Valletta, Nicole M.
Vermeal, Krista L.
Verrastro, Michelle Lauren
Videtto, Kristin
Viejo, Maria Victoria
Vitrano, Catherine Margaret
Vizcaino, Jennifer Lynn
Volpe, Stephanie Rachel
Waldron, Emily M.
Walsh, Bridget K.
Wang, Lolita
Warriner, Carly Jean
Wartonick, Katie Ann
Wartschow, Kimberly Ann
Wayland, Amy Elizabeth
Weber, David G.
Wegiel, Jaime Marie
Welch, Katelyn S.
Whipple, Taylor Ellen

Wight, Jennifer L.
Wight, William Michael
Wilhelm, Amy Elizabeth
Wollman, Brie Ann
Wood, Rebecca Irene
Wood, Stephanie Lauren
Yeske, Tara Angela
Zayas, Michaelknight
Zea, Antonio
Zimmerman, Sister M Josep
Zimyeski, Nicole L.

Student Awards and Accomplishments

Barnard Scholar

This year **Erica Bordonaro**, an Elementary Education undergraduate, was a recipient of one of The Connecticut State University's Barnard Scholar Award for her high academic achievement and contributions to the campus.

Department Honors

At the CCSU Academic Honors Convocation, May 11, 2006, the following students were bestowed departmental honors:

- **Cynthia Pellicci** – Physical Education and Human Performance
- **Tran Tu**- Social Work
- **Jillian Amato**- Teacher Education

Award in Nursing

- Senior student, **Peggy Facciolo**, received CLN's Peer Recognition Award.

Award in Reading and Language Arts

- **Jenny Scialdone** received the Outstanding Graduate Scholar Award.
- **Thomas Ford** received the Graduate Studies Academic Award.

Other Accomplishments

Department of Social Work

The **Social Work Club** under Dr Candales' leadership was extremely active during the past academic year. The following events were planned and carried out by the Social Work Club during the 2005-2006 year.

- Hosted a Meet & Greet luncheon for Social Work students, at the Friendship Center in New Britain, September 2005.
- Hosted a Halloween Party for 20 children & their families living at the shelter, October 2005.
- Sponsored 14 social work majors to attend the National Association of Social Workers/CT Fall Specialty Conference, November 2005.
- Social Work Month Celebration including
 - a) Celebrated 26 Years of Social Work Leadership in Connecticut
 - b) Honored 26 CT Social Worker's of the Year
 - c) Honored five New Britain Public Schools, Social Work Field Instructors
 - d) Honored Annette Santiago, CCSU/Social Work Program Alumna for leadership role in the NASWCT/ Latino/a Social Workers Network.
- Supported/Hosted the Social Work Awareness Program (SWAP), which brought together 85 pre-social work majors & social work majors for a conference, style event with dinner. The SWAP theme was Alcohol Awareness, April 2006
- Supported Phi Alpha Honor Society Induction, April 2006.
- Sponsored 14 social work majors to attend the National Association of Social Workers/CT 21st Annual Conference, April 2006.
- Provided "social work desk top" gifts to the 2005-2006 graduates of the Social Work Program.

- Created a “Homework Club,” an afternoon homework club for children residing in North Oak Neighborhood at a local neighborhood computer lab, November 2005 and recruited CCSU students to volunteer.
- Establish the Math Club with the Mathematical Sciences Department which meets once a month for neighborhood youth and their parents. The Math Club has been featured in two different articles in The New Britain Herald.

Physical Education and Human Performance (BSED)

Students in the Department of Physical Education and Human Performance contributed to important conferences.

- The Connecticut Association for Health, Physical Education, Recreation and Dance (CTAHPERD). CCSU students presented a rhythmic movement workshop entitled “Teaching Dance in Physical Education: From Standards to Assessment” with Dr. Victoria Morley. Dr. Jan Bishop coordinated a dynamic fitness presentation with another group of students. Dancentral, under the direction of Catherine Fellows, performed several selections for the opening general session.
- The Eastern District Association of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD). CCSU students assisted the site committee with registration, equipment distribution and host/hostess roles. In addition they served as presiders at numerous sessions.
- The **Physical Education Club** sent eight representatives to the National AAHPERD Conference in Salt Lake City, Utah. Students attended a variety of sessions and returned to campus to share their insights.

Educational Leasership – (Ed.D.)

Sixteen members of Cohort 2002 (Linda Berry, Elaina Brachman-Snyder, Kristen D’Angelo Brooks, Maria Rose Giannini Cartiera, Joseph Castagnola, Susie DaSilva, Bonnie-Marie Doughty-Jenkins, Patricia Emmons, Anthony Gasper, Gail Gilmore, Zandrilyn Gordon, Jane Keleher, Kristi Moran, Avi Ornstein, Eric Schroeder, and Michelle Zeuschner) were awarded the first ever doctoral degrees in the Connecticut State University System on December 17, 2005. Two additional members of Cohort 2002 received their diplomas on May 25, 2006. Three other members of the original cohort of 24 people have defended their proposals and are in the process of completing their dissertations. The other three members of the original cohort continue in the program but have not yet defended their proposals.

Since completing their dissertations, four members of Cohort 2002 have been appointed as principals (one from a previous principalship); one who was a principal has been promoted to director of pupil personnel services in an out-of-state urban school district; another has been appointed as director of special education. Other honors for the cohort include several publications based on dissertation research. And, cohort members have been very active professionally including presentations at American Educational Research Association and the International Reading Association; numerous presentations at other international, national, state, and school district conferences; and involvement in the CSU Research Conference (7 people presented, 2 served as session chairs).

STUDENT SERVICES
School of Education and
Professional Studies

2005-2006

SEPS Student Academic Services

School-Wide undergraduate Advising

As Associate Counselor for undergraduate education students in the School of Education and Professional Studies, Mary Pat Hager is dedicated to enhancing undergraduate student success. Key accomplishments for the 2005-2006 academic year include:

Campus and Community out-reach activities

Fall and Spring University Undergraduate Open Houses

- ◆ Presented workshops for students interested in teacher education programs. Approximately 1000 students and parents attended

Capital Community College, Manchester Community College, Naugatuck Valley Community College, Tunxis Community College

- ◆ Provided on-site group information sessions for students interested in transferring to CCSU and pursuing a teaching degree.
- ◆ Met with community college faculty and counseling center staff to discuss our teacher education programs and ultimately improve advising to students planning to transfer to CCSU

Pathways to Teaching Careers

- ◆ Solidified agreements with Capital Community College and Tunxis Community College to offer an Associates degree in Pathways to Teaching Careers that will facilitate transfer to CCSU teacher preparation program

Dual and Guaranteed Admissions Agreement

- ◆ Contributed to the development of this agreement between CCSU and our community college feeder schools

2005-2006 Incoming Student Advising

First-Year Students

- ◆ 419 incoming first-year students pursuing programs in the SEPS were pre-registered for classes and advised during the Summer Academic Advising Days. This represents approximately 32% of the 2005-2006 freshman class.

Transfer Students

- ◆ 122 incoming transfer students pursuing programs in the SEPS attended individual or small group advising sessions from mid-March until the beginning of the Fall 2005 semester. Additionally, 97 transfer students were advised during December/January for Spring 2006.

Continuing Student Advising

- ◆ Visited EDTE 210 classrooms to do pre-professional advising for students in elementary education. This involved about 250 students and is supplemental to academic advising provided by Arts and Science advisors.
- ◆ Held 10 group Information Sessions for students either considering declaring a major in the SEPS or on the verge of applying to the Professional Program for Teacher Certification
- ◆ Advised, through individual conversations or appointments, approximately 50-80 students per week, depending on the time of year. August, October, November, January, March, and April were the busiest months.

Student Support Activities

- ◆ Professional Development Day for New and Prospective Teachers: a very successful one-day conference attended by 80 current SEPS students and recent graduates. CCSU alumni and faculty presented on topics important to new and soon-to-be teachers such as resume writing, the art of a successful interview, experiences of a panel of new teachers, classroom management, Praxis II, certification and cross-endorsements, and a keynote address on teaching in the city.

Student Service from Social Work

During the year a total of 18 senior social work students were placed at agencies throughout the Greater Hartford and New Britain area. Each senior is required to be at his or her assigned agency a minimum of 14 hours a week for a total of 400 hours a year. Agencies include but are not limited to; Department of Children and Families in Hartford, New Britain and Waterbury, Families in Crisis, Gaffney Elementary School, Holmes Elementary School, Safe Home, The Village for Families and Children, Children's Trust Fund, Health Care for All, Department of Mental Retardation, Hartford Public Schools Student Assistant Centers and Waterbury Hospital Behavioral Health Unit.

Our sophomores and juniors taking courses complete 70 hours per semester at the following agencies. We believe we contribute to the economy with the volunteer hours. Students in their senior year complete a practicum of 400 hours. The following agencies served as hosts for our seniors.

23 Agencies

38 Students @ 70 hours per semester = 2,660 hours

2,666 hrs X \$ 23.14* = \$61,552.40 into the economy of CT

*The Economic Value of 5-hour students according to The Independent Sector Value of volunteer time State of CT 2004 was \$23.14

From the web site: http://www.independentsector.org/programs/research/volunteer_time.html

Office of Field Experiences—Teacher Education

Mission

The Office of Field Experiences supports the mission of the School of Education and Professional Studies in the preparation of professionals for the early childhood, elementary, secondary, special education, and K-12 settings. In order to accomplish this mission, the OFE must work collaboratively with CCSU faculty/departments to ensure that Teacher Candidates are prepared to:

- Serve in the region, the state, and the nation;
- Apply principles of learning and assessment through a variety of technologies to guide our own best practice and that of practitioner in the professions;
- Develop knowledge, skills, and dispositions necessary for professional practice and community service through learning experiences that are rich in diversity of perspectives, values, attitudes, and beliefs and that are enhanced by active reflection.

In addition, guided by the purpose of *preparing leaders for service in diverse communities* the OFE must work closely with state-wide school districts as well as the State Department of Education to secure appropriate placements for Teacher Candidates to put theory into practice in a classroom setting.

Goals

The goals of the OFE are tied directly to our work with CCSU departments, State Department of Education, and statewide school districts. Our goals include:

- Continue to develop relationships with districts and facilitate student teaching placement opportunities.
- Continue to develop clear procedures for the application-to-placement process for all student teaching programs.
- Analyze data collected and begin to make appropriate changes.
- Continue ongoing communication with all departments regarding students' placements, student "issues," as well as new procedures that are in place.
- Begin to address the ongoing concern about student teaching placements with departments and State Department of Education BEST coordinators.
- Collect data on the student teaching placement process, including number of attempts made in order to secure placements and factors that may influence a student's acceptance or denial of placement within a district.
- Increase the number of eligible teachers who may host students by conducting BEST trainings throughout the year.

Outcomes

- **Placements**
During the 2005-2006 academic year, the Office of Field Experiences sought 109 elementary student teacher placements, 14 early childhood, 9 special education, 188 all level, and 121 at the secondary level in 70 Connecticut school districts.
- **Servicing Our Community**

CCSU student teachers provided the community with 160,000 hours of direct teaching and support to the Connecticut students during the 2005-2006 academic year.

- **CORE Training**

The OFE is committed to supporting the BEST program. In doing so, the OFE has continued to provide Core Training. During the 2005-2006 academic year, 56 additional teachers were trained and became eligible to host student teacher as well as serve mentors to districts first year teachers. Using the feedback from district facilitators, the OFE will be consistently hosting two trainings a year. We will train teachers in October and in June.

- **Application Seminars**

Additional application seminars have been conducted in order to serve our students. Additional times were added prior to the end of each semester as well as sessions at the start of the semester. In addition, the Director, when invited by program coordinators, visited with students in their methods course to discuss the placement and application process. 87% of the students who applied to student teach during the 2005-2006 academic year attended an application seminar. Currently, this meeting is **not** mandatory.

- **Orientation**

All academic disciplines with the exception of PE, Art, and Music attend orientations conducted by the Office of Field Experiences. PE, Art, and Music conduct their own orientations. The OFE has collaborated with these departments and have had the opportunity to speak to the students in these disciplines.

- **Professional Collaboration**

Ongoing collaboration has occurred between CCSU, University of Hartford, and St. Joseph College. Together we host an annual district facilitators meeting. This forum allows districts to share district initiatives as well as allow us to work collaboratively to meet the district goals.

- **Communication**

The OFE has continued *From the Field*. This once a semester newsletter contains important placement data as well as current issues and trends out in the field. In addition, the OFE hosted a Cooperating Teacher Forum. The purpose of this gathering was to engage in an open dialogue about our students and how we can better serve the schools in which our students are placed. The Cooperating Teacher Forum will be conducted at the start of each semester.

- **District Visits**

During the 2005-2006, the Director visited 46 school sites. The purpose of the visits is to continue to encourage communication between the district and the university, encourage future placements, learn about district initiatives, and look for ways for our students to support these initiatives.

- **Handbooks**

Updated handbooks were provided to all supervisors, cooperating teachers, and student teachers. The Cooperating Teacher handbook was new this year. Feedback from classroom teachers was positive. Feedback and suggestions from supervisors as well as cooperating teachers will be included in our revised 2006-2007 edition. The Student Teaching Handbook can be viewed online at www.ccsu.edu/ofe.

- **University Supervisor Orientation**

At the start of each semester, supervisors are required to attend an orientation. In order to meet the schedules of those who supervise this orientation is offered on a variety of days and times. Information covered during the orientation includes supervisor responsibilities as well as a professional conversation on a specific topic chosen by the Director.

Future Directions

- Student Teacher Evaluation Document – Begin to work with departments to ensure that discipline specific information is included in this document.
- Work closely with the Special Education Department as new regulations are adopted. This includes creating a Special Education Student Teacher Handbook as well as an evaluation tool.
- Revise the Student Teaching Observation form to allow for greater collection of data to support the evaluation document.
- Conduct at least two meetings of the Student Teaching Steering Committee made up of faculty members, cooperating teachers, supervisors, district facilitators, and building administrators.
- Work towards creating an OFE website that provides more support to the students we serve as well as the cooperating teachers who host us.
- Work with the Department of Teacher Education and the Dean of the School of Education to redefine the PDS network and its role in developing future educators.
- Continue to host Cooperating Teacher Forum.
- Plan a recognition event for cooperating teacher who have hosted our students repeatedly.
- Continue to work closely with the Department of Teacher Education as it aligns program expectations with secondary and all-level departments.

Professional Development School Network

The focus for the **CCSU PDS Network** in 2005-2006 was two-pronged: 1) the deepening of PDS relationships through increased involvement by multiple layers of CCSU students and faculty at multiple levels at each school community, and 2) the articulation of how PDS work fits and might better fit within the larger network of School of Education and Professional Studies (SEPS) partnerships and projects. A team comprised of the PDS Network Coordinator, PDS University Facilitators, Teacher Education Chair and Office of Field Experiences Coordinator visited each PDS during 2005-2006 to share program and school site goals, needs, and resources in conversation with PDS School Facilitators and PDS Principals. In addition, in May 2006 the PDS Network co-sponsored a SEPS Partnership Retreat, documenting data about current formal and informal partnerships, identifying needs, and generating possible opportunities for collaboration in 2006-2007.

During 2005-2006, hundreds of CCSU students participated in thousands of hours of fieldwork at all levels in the PDS's as observers, tutors, mentors, interns, student teachers and volunteers. CCSU and PDS faculty members regularly served as consultants and partners across institutions. The number of teachers trained as Cooperating Teachers increased throughout the PDS Network. A number of PDS faculty members are currently enrolled in CCSU MS or EdD programs and graduates of CCSU now work as teachers and administrators at several of our PDS's, including newly hired teachers in 2005-2006.

At **Slade Middle School** in New Britain, in addition to hosting a wide variety of CCSU field placements, the emphasis has been on specialized consultation in the areas of educational technology, differentiated instruction, and effective inclusion. Support for an after school program was provided by members of CCSU's CPEP (pre-engineering program).

At **Naylor School** in Hartford, in addition to hosting @ 60 teacher candidates from courses in Reading, Special Education, Elementary Education, Secondary and All-Level Education for fieldwork each semester, an ongoing Middle School Mentoring Program has yielded numerous successful projects, improved behavior, enhanced service learning, and strengthened connections to parents/community by pairing nearly 50 Naylor Mentees with CCSU Mentors each semester. In spring 2006, the Mentoring Teams focused on college awareness and participated in a district-sponsored College Awareness project/event.

Other Naylor PDS highlights: A CCSU Science professor offered consultation and a workshop: a Study of Planets and the Moon for 75 3rd graders and Naylor teachers and CCSU teacher candidates in fall 2005. In addition, a full-year multi-disciplinary, multi-grade-level Pond Study Project included a variety of CCSU students and faculty from Teacher Education and Technology Education along with Naylor students, parents, and faculty members, culminating in a daylong field study event in April 2006.

A new Elementary Education faculty member taught classes at Naylor, and her students created and facilitated a half-day Library Characters Day for elementary students and teachers in May 2006. Naylor student artwork decorates the halls in Henry Barnard Hall, beginning a tradition of recognizing student work from PDS sites on campus. Naylor Art teacher (and CCSU graduate) served as invited speaker at CCSU's Elementary Student Teaching Celebration in May 2006.

Ongoing data collection led to another in a tradition of collaborative presentations (PDS University Facilitator, Naylor PDS Facilitator, CCSU Teacher Education Department Chair):

Riem, K.J., Seider, S.N., Hines, N.K. (October 2005). The role of resiliency in the success of an urban professional development school. Paper presented at the CSU Faculty Research Conference. New Britain, CT.

The **Dwight School** in Hartford is a member of the Foundation for Excellent Schools (FES) and part of the Century Program.

Other Dwight Highlights: In April 2006, CCSU hosted more than 500 K-5 children, parents, and teachers from Dwight for their second annual College Day. This powerful event involved faculty and students across the CCSU campus and is the cornerstone of Dwight's Early College Awareness initiative, which has resulted in positive recognition at the local and regional levels. Dwight PDS has been honored as a Blue Ribbon School.

In addition, CCSU involvement at Dwight PDS during 2005-2006 has focused on supporting new teachers and in providing specialized consultation in crisis intervention.

The University PDS Facilitator at **West District School** in Farmington has participated regularly in a book study group at the school and has continued collaborative action research related to a 3rd grade writing instruction project.

Pulaski Middle School in New Britain hosts a variety of CCSU teacher candidates for fieldwork in classrooms and tutoring experiences. During 2005-2006, CCSU Teacher Education classes were taught on site, and Pulaski students visited campus in April 2006 as part of ongoing college awareness activities supported by CCSU faculty and teacher candidates.

Holmes School in New Britain hosts a variety of CCSU teacher candidates for fieldwork at many levels. The University PDS Facilitator has provided leadership, expertise, and significant technical assistance regarding the restructuring of special education service delivery and the updating of the school improvement plan for the 2005 – 2006 school year.

The Holmes PDS University Facilitator has also provided assistance related to Special Education issues across several PDS Network sites. Her graduate class in SPED presented projects related to the topic of inclusion at the PDS Consortium Meeting on campus in December 2005.

DEPARTMENT ACCOMPLISHMENTS

School of Education and Professional Studies 2005-2006

Department of Counseling and Family Therapy

School Counseling

- Admitted 25 applicants to the master's program and five applicants to the post-master's program.
- Currently 20 students are in internships at various schools around Connecticut. Serving:
- The School Counseling Program is preparing for CACREP accreditation visit.
- The School Counseling Program hosted a Program Advisory & Internship Meeting.

Professional and Rehabilitation Counseling

- Renamed the program to *Professional and Rehabilitation Counseling*.
- Refined admissions process and admitted 27 new students into program.
- In 2005 -2006 we completed the CORE Self study, hosted the accreditation team visit and received the report from the accreditation team. The visit went extremely well and the report indicated a favorable evaluation of the program. The Commission will meet on July 14, 2006 and will vote on our candidacy; we expect to be accredited for 2006.

Student Development in Higher Education

- Began to use the CAS national standards as part of the text for the internship seminar to prepare students to participate in accreditation reviews wherever they work after graduation.
- Because of our involvement with the division of Student Affairs and the support of Dr. Margaret Toston, we have students working throughout the division, providing services to students and assisting in on-going assessment of services provided and outcomes achieved. This collaborative process benefits our graduate students, undergraduates, and the entire professional staff of student affairs.
 - Continued curriculum review is bringing several of the student development courses up-to-date and will minimize overlap, which exists because of inconsistent staffing patterns in the adjunct faculty ranks.

Marriage and Family Therapy

- Submitted AAMFT/COAMFTE accreditation Annual Report.
- Increased diversity of new admissions into the program.
- Developed a process to define and assess diversity in the MFT program.
- Dissolved agreement between the MFT program and Family Services of Central Connecticut, Inc. (FSCC) and set up new agreement with Klingberg Family Centers to house a new family therapy training clinic for the Master's program.

- Provided administration and coordination of the Internal Family Systems Therapy professional training program with Richard C. Schwartz, Ph.D. (nationally-recognized program) in collaboration with Continuing Education.
- Graduated 28 Master's degree candidates for the M.S. in Marriage & Family Therapy.
- Placed and coordinated the training of 28 practicum students and 24 interns in mental health and social services settings across the state, providing 25,000 hours of pro bono service to the community.
- CSU-AAUP Research Grant awarded to support the continuing production and publication of the Journal of Self Leadership.

Department of Educational Leadership

- Continued the Jamaica Master of Science Degree Program, which has now graduated nearly four hundred students and has impacted all levels of school administration in Jamaica as well as prepared master teachers. Department faculty has begun research efforts to document the progress and the impact of the program on teaching and learning in Jamaica.
- This was the second year students in the Superintendents Program received certification. Four students successfully completed internships with areas superintendents. The program is twelve credits past the Sixth year degree program. A group in the Hartford area is planned to begin in the Fall 2006.
- The department has finished redesigning the focus of the Master of Science program to “Teacher Leadership” to be consistent with the mission and philosophy of the School of Education and Professional Studies. The department is exploring the possibilities of infusing more preparation for the use of data analysis, teacher collaboration, and multiculturalism. Faculty will begin the transition work in this area during the next academic year.
- The Sixth Year Satellite program with Hartford Public Schools has thirteen participants this year. The Teacher Leadership/Urban Leadership academy provides collaborative services for individuals looking to enhance leadership skills.
- In order to provide networking opportunities, the Department of Educational Leadership and the CCSU Alumni Association hosted a Networking Reception on April 25, 2006, honoring three Central alumni who are distinguished educational leaders in Connecticut. Prominently noted was the 40 years of outstanding service provided by Dr. Richard Lindgren to the department and the state of Connecticut.

Educational Technology

- Twenty two (22) master’s students completed the program this year. Many have assumed a leadership position in technology in their school district and/or organization.
- Completed the curriculum changes by adding two theoretical based courses to the program:
 1. EDT 514- an on-line course that focuses on the process, issues, and policy in integrating technology in the public school classroom.
 2. EDT 598 – an on-line inquiry course that examines the scholarly findings of technology and their impact in the school classroom.
- Added pod casting and other web based instruction to the graduate courses.
- Added Smart Boards to augment undergraduate and graduate experience in technology.

Doctorate of Education (Ed.D.)

- Sixteen members of Cohort 2003 have defended their dissertation proposals; two have successfully defended their dissertations. One person is now taking classes with Cohort 2005 and one has resigned from the program (the only resignation to date across all three cohorts). The remaining candidates defended their leadership portfolios (in lieu of a traditional comprehensive examination) and are working toward completing their proposals. In addition to working on dissertation research, several members of Cohort 2003 presented at statewide conferences during the past year.
- Since starting the program, there have been numerous job changes for Cohort 2003. Among the changes, two people from Cohort 2003 have been appointed to be directors of curriculum and instruction, one to director of a major national project in Jamaica, one to curriculum and professional development coordinator, one to district reading coordinator, three to principalships, and one to be a vice principal.
- Cohort 2005 brought 21 new students to the program. Orientation took place on May 6 and May 7, 2005, and classes began on June 27. Although the previous cohorts include people of color from groups under-represented in school leadership, the newest cohort represents significant diversity: one Latina school social worker, one Latino vice principal, one African-American male principal, one African-American female teacher, one Jamaican-American female teacher, and one female teacher educator from Jamaica. In addition, a Latino teacher from Cohort 2003 is now studying with this group. Their first year of studies culminated in three research poster sessions held on May 10, 2006. Guests included the university president, graduate dean, and doctoral program faculty.
- A member of Cohort 2005 has been appointed superintendent of schools beginning August 1, 2005. She was previously an assistant superintendent.
- Recruitment for the 2007 cohort (who begin studies during summer 2007) is underway. Since 2003, we have recruited cohorts in alternate years.
- Sixteen faculty members are currently advising dissertations, or have advised the dissertations of recent graduates. Six different departments, including two from the School of Arts and Sciences are participating. In addition, faculty from several other departments (including one in the School of Technology) and several administrators are members of doctoral committees. Doctoral committee members also include district and building leaders and academics from other institutions.
- Faculty involved in the doctoral program have been active in presenting at professional conferences and meetings during the past year at conferences such as University Council for Educational Administration (2 faculty); American Educational Research Association (2 faculty); International Reading Association (1 faculty); New England Educational Research Organization (4faculty); and a statewide educational leadership workshop featuring James Spillane (4 faculty). Three doctoral program involved faculty have co-authored a book chosen as a “premier level” selection by the Association for Supervision and Curriculum Development. A doctoral program faculty member edits a national journal. Other accomplishments include articles (one in the most prestigious educational administration journal is by the newest doctoral faculty member), grant activities, and important consultancies related to school improvement.

Department of Nursing

The Department of Nursing has achieved many milestones this year, which are as follows:

- The Department of Nursing spent the first 6 months of the academic year preparing for an accreditation site visit in April along with teaching responsibilities. Dr. Levvis wrote the self-report with feedback, editorial changes, and the evaluation analysis and future plan being provided by Dr. Williams.
- In the first week of April, the Commission on Collegiate Nursing Education site visitors arrived and interviewed Department Heads, students, alumnae, faculty, and representatives of the community (Advisory Board). The exit interview indicated that we had been found compliant on all four standards. The final report will be received in October after the Board of Commissioners at CCNE decides on the recommendations of the visiting team.
- In October we commissioned a study regarding the viability of the nursing program. The consultant returned in February with an oral and written report analyzing the data he had gleaned in the fall and recommended that the Department of Nursing retain the R.N. to BSN program, develop a 4 yr. Baccalaureate program, Master's in Nursing Science be developed and a Ph.D. in nursing within 5 years.
- Dr. Williams has been invited to participate in the Eisenhower Person to Person Ambassador's Program to visit St. Petersburg, Russia in November with the contingent of ambassadors.
- This Spring, we have negotiated with Masonicare in Wallingford to offer the nursing program over Picturitel for their nurses beginning in the Fall of 2006.

Department of Physical Education and Human Performance

- The department was re-named "The Department of Physical Education and Human Performance" to better reflect the purpose of our three majors, Physical Education, Athletic Training and Exercise Science and Health Promotion.
- Faculty members have been working on the accreditation of our Exercise Science and Health Promotion major through the American College of Sports Medicine.
- Central CT State University presented *Paul Taylor: Taylor 2* on February 19, 2006.
- In November 2005, two members of the Department of Physical Education and Human Performance were recognized for their achievements by the CT Association for Health, Physical Education, Recreation and Dance. Dr. Victoria S. Morley was the recipient of the CTAHPERD Professional Honor Award and Dr. David V. Harackiewicz was presented with the Professional Service Award.
- Faculty members have been working on the reaccreditation of the Athletic Training education program.
- Exercise Science and Athletic Training are preparing their self-study for site visits in 2006-2007.

Department of Reading and Language Arts

- The department houses the Central Connecticut Writing Project (CCWP), a new site for the National Writing Project (NWP), which is a federally funded professional development initiative for teachers of writing. Dr. Lynda Valerie serves as one of its three directors.
- The department houses the New England Reading Association Journal (NERAJ) under the editorship of Dr. Catherine Kurkjian.
- The department graduated its second Jamaican Cohort in M.S. in reading and language arts, August 2005.
- The Beta Kappa Chapter of the Alpha Upsilon Alpha Honor Society of the International Reading Association for undergraduate students inducted its new members and officers on May 12, 2006.
- The department publishes *The Literacy Looking Glass: An online journal by graduate students in reading and language arts.*
Editor: Deborah Rand Faculty Advisor: Dr. Catherine Kurkjian
- The Graduate Society of Reading (GSR) elected its officers as follows:
President: Susan Lareau
Vice President: Deborah Rand
Treasurer: Joseph Pandolfio
Secretary: Salvadora Polius
Faculty Advisor: Dr. Cara Mulcahy
- Dr. Cara Mulcahy, Dr. Kenneth J. Weiss, and Mr. Ray Newton produced the *Undergraduate Reading and Language Arts Standards Handbook* for students taking reading and language arts courses to meet state's certification requirements.

Department of Social Work

- The major project of the department was finishing the self-study, submitting it to the Council on Social Work Education and having a site visit by two representatives from the Council in November. A final report is expected by the end of June from the council. The Social Work Department continues to be active on campus and in the community.
- During the last week of June, the “Central and the City”-3rd annual college awareness day camp was held for approximately 40 New Britain youth, ages 10-14 years (featured in New Britain Herald).
- The Mentorship Program of the Department of Social Work was funded by a grant from the Alumni Association. We began recruiting potential mentors with an Alumni Brunch held at Dr Candales home in Glastonbury on Sunday the 28th of August. About 17 alumni attended and many indicated their interest in mentoring a student. We recruited students by passing out a flyer to our first practice classes, SW 361. It was determined by faculty that the group of students first confronting the challenges of their first year as official social work majors are the most difficult and challenging for students. Eventually we recruited 14 mentors and 12 students for the program. Twelve matches were made with two alumni agreeing to be back-up mentors if the matches did not work out. Sky Graffalo MSW an alumnae and employee of the Department of Children and Families agreed to be in charge of the program with the department chair as advisor and back-up.
 - A lunch was held for both mentors and students where training took place for both mentors and students. Sharon Young MSW, a former adjunct professor provided the training for the mentors while Sky did a group for the mentees. A lunch followed with a “getting to know you” game with students and alumni. The twelve matches are still continuing next semester. In February another group will be held for the mentors organized by Sky Grafallo MSW.
 - The program has generated excitement in the social work community. In December, Dr. Hensley was asked to speak at a celebration of mentoring at The Department of Children and Families. A highlight of the event was recognition of Sky Grafallo’s involvement in our program as a mentor and the fact that she is also participating as a mentee, in the DCF mentoring program. We believe that our program is already making a difference for the students being mentored and is involving our alumni in a significant manner.
- Adjunct faculty were hired to teach in the fall and Spring semesters. Vanessa Dorantes MSW, Program Supervisor at the Department of Children and Families in Waterbury taught Child Welfare II in the fall. Cathy Gentile-Doyle MSW, (ABD The University of Connecticut School of Social Work) taught SW 360 Generalist Practice with Individuals and Families in the fall and SW 361, Generalist Practice with Small Groups in the Spring. Connie Boston, MSW taught SW 478 Special Topics: Mental Health and Addictions in the fall. In addition Awilda Reasco MSW, taught Puerto Ricans in Transition Spring 2006.
- Each year the social work department holds a special program with the goal of enhancing student learning, and making student connections within the major. Dinner is provided by the Social Work Club. This year the program was developed and run by three seniors who are required to run a group as part of their senior placement. All social work majors are required to attend. This spring the theme was Drug and Alcohol awareness: Implications for

Social Work. Several speakers shared their stories of addiction and recovery. Evaluations from attendees were very positive.

- Our alumni reunion took place in September at Dr Candales' home with seventeen alumni attending. At that time, the Mentorship Program was described and several alumni signed up to mentor our current students. Another alumni reunion is planned for September 2006. Several alumni continue to be involved in our program by sitting on our advisory board and supervising our students at their internships.

Department of Special Education

- During the 2005-2006 academic year, faculty members reviewed action research projects for a total of 52 students. Data from past rubric evaluations were used to adjust instruction in our capstone, which resulted in improved outcomes on the most recent rubric evaluations.
- The department completed the process of moving the capstone from a one-semester, 3 credit class to a two-semester, 6 credit class, which will allow the department to assist the students in developing better research projects and become more informed consumers of data for making decisions as teachers. In addition, Dr. John Foshay received a summer curriculum grant to facilitate this process.
- Dr. Ernie Pancsofar developed a special topics course (SPED 595—Leadership Skills—Special Educators) in the summer, 2005.
- Dr. Pancsofar developed the special topics SPED 595 class on Creativity into a regular class.
- Dr. Joan Nicoll-Senft received and implemented two grants in collaboration with UConn Center for Excellence to the CT State Department of Education. Both proposals received funding (\$500,000) and will enable Dr. Nicoll-Senft to have release time to coordinate technical assistance and in-service staff development to enhance the inclusion of students with intellectual disabilities into regular education settings throughout Connecticut. These grants were extended for another year. Three faculty from the Department served as consultants under these grants.
- Dr. Nicoll-Senft was finalist in the Excellence in Teaching award.
- During his sabbatical, Dr. Mitchell Beck wrote a book of case studies in crisis intervention.
- Dr. Nicoll-Senft is in the process of publishing a capstone project on writers' workshop with student Bonnie Paghense.
- Dr. Mitchell Beck is in the process of modifying the post-baccalaureate program to require students to complete 44 credits rather than the 52 credits required under the current program.

Department of Teacher Education

- The School of Education and Professional Studies' dispositions rubric were piloted this year by Teacher Education Department faculty. Disposition data will be further analyzed to enhance understanding of how to realize our mission. These data will further inform us about refining our interview questions and rubrics, exploring whether there is some predictive value in students' dispositions in the program and their performance in student teaching. We aim to prepare individuals with integrity who will work as advocates for students in schools.
- MAT moved through the University curriculum process. We anticipate on the May or June DHE agenda. Dr. Hoffman will complete next paperwork prior to CSDE site visit and sequence of related approvals.
- Department faculty participated in SEPS–GC forums and have been instrumental in planning the NCLB conference, in political and union lobbying, and in raising important questions and issues with the School.
- Dr. Riem was elected as President of SEPS-GC for 2006-2007.
- Met with New Britain Superintendent of Schools to explore possibility of collaborating on a Magnet School, met several times in SEPS discussions and will meet soon with New Britain personnel.
- Established monthly meetings between ELED /SEC ED and Office of Field Experience (OFE) to make data driven decisions and policies.
- Significant work made on Department Bylaws that are now updated to align with program and curriculum changes; a vote is forthcoming.
- Met on May 22 as part of SEPS retreat to collect data on all constituency partnerships, schools and agencies to strengthen and develop initiatives.
- Conducted an unproductive Search for Elementary Education; a request was made to Dean Sakofs for an emergency position for 2006-2007.
- Update the department website to make it more user friendly.
- National Writing Project grant funded for CCSU. An Invitational summer institute will take place this summer. This project is in conjunction with the Department of Reading faculty.

Elementary Education Division

- The Division aligned standards with our practicum fieldwork Teacher Evaluation Scales. We wrote scales for EDTE 210, EDTE 315, EDTE 320, EDTE 420 and piloted these this semester. The collecting of data at end of semester will inform changes needed.
- Division also aligned ACEI SPA standards with Student Teaching Evaluation Scale and added several new descriptors. Will pilot the scale in Fall, 2006.
- EDEL 322/EDTE 320 are revising program curriculum and teacher candidate experiences.
- Showcase 29 Masters capstone projects at Graduate Research and Creative Presentation Day event on May 9, 2006. Agreement established to collaborate with Department of Educational Leadership next year to align and connect action research projects and critiques among ELED/ECE masters candidates and sixth year administrators in Dr. Lisi's classes.
- Data for Midpoint Planning Assessment for pre-student teaching candidates aggregated for 3 years. Data analysis reveals that there is some predictive value for those who fail and have

trouble planning in student teaching semester. Plans to remediate are being discussed and eventually this task may become high stakes for teacher candidates.

- The Dwight Elementary School visit to CCSU campus was a success that heightened students' awareness of the importance of striving to attend college. More than 500 children accompanied by teachers and parents participated, with gracious assistance of faculty and students from teacher education, Physical Education, theater, dance, technical education, geography art, and admissions. Dwight students followed individual schedule to help them understand what college life is like and how they might prepare for it. Dwight followed up with career fair on May 3 during which representatives from various businesses spoke to Dwight students. Reps were amazed by level of knowledge and motivation that kids exhibited.
- Developed new brochure for Elementary Education field supervisors and other constituents.
- Chair and OFE Director visited with 15 principals and other school personnel to strengthen connections between field partner schools, Office of Field Experience and Elementary Program.
- Began tracking content GPA for sample of elementary education professional program students to explore whether the content GPA may be a predictor of program success. Currently revising content GPA professional program admittance requirements in collaboration with Dean Pautz.

Secondary Education/Foundations

- Met with members of Arts and Sciences content area professors responsible for certification (Social Studies/History, Science, Math, English, Modern Languages, Special Education, Reading and Language Arts, Secondary Education, Office of Field Experiences) to better align and share curriculum for the purpose of program improvement.
- Met with All Level K-12 program coordinators to better align and share curriculum initiatives that will meet needs of students and support program goals.
- Worked on redesign of K-12 certification program based on current content certification requirements, impending new state Department of Education changes, and NCATE standards. Creating a template using the music education program. Summer Curriculum Grant awarded for summer, 2006 to assist in this work.
- Had first successful semi annual welcome session for new students in K-12 and Secondary programs.
- Developed new brochure for Secondary Education and K-12 programs for new students field supervisors.
- Continue to expand shared advisement of secondary and K-12 students across SEPS and Arts and Sciences and Technology.
- Sixth annual Pond Study project (75 3rd graders, 25 7th graders, 30 CCSU students from Teacher Education and Technical Education, professors from both, and parents from Hartford) all participated in a culmination of academic study project.
- Rewriting benchmark assessments for graduate program (midpoint assessment and looking at capstone as integrated performance assessment)
- High School Consortium: Secondary professor coordinated programs looking for common elements and needs that will result in better preparation for NCATE. Partner High Schools

are: New Britain, Wethersfield, Farmington, Conard (W.H.), Berlin, Medical and Sports Science Academy.

- Teacher Education and History Department are collaborating on offering a course for Fall 2006.

FACULTY ACCOMPLISHMENTS

School of Education and Professional Studies 2005-2006

Faculty Publications

Books

- Aseltine, J., Faryniarz, J. & Rigazio-Digilio, A. (2006). *Supervision for learning*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Howe, W. & Lisi, P. (in press). *Becoming a Multicultural Educator: Awareness to Application*. Boston, MA: McGraw Hill.
- Foshay, J. D. & Turner, J. T. (2005). *Student television as authentic literacy context*. (Fastback 531). Bloomington, Indiana. Phi Delta Kappa Educational Foundation.
- Weiss, K.J. (2006). *Instructor's Manual to accompany F. May, Teaching Reading Creatively (7th Edition of the original Reading as Communication)*. Columbus OH: Merrill.

Book Chapters

- Davidsdottir, S., & Lisi, P. (in press). Effects of deliberative democracy on the development of school self evaluation. *Evaluation: The International Journal of Theory, Research and Practice*.
- Foshay, J. D. & Ludlow, B. L. (2005). Implementing computer mediated supports and assistive technology. In *Mental Retardation and intellectual disabilities: Teaching students innovative and research-based strategies*. (Michael Wehmeyer and Martin Agran, Eds.) Merrill-Prentice Hall. Boston.
- Fried, J. (in press), Authored one book chapter, *Wisdom in Higher Education*. In Searching for Spirituality in Higher Education. Hoppe & Speck (Eds). NY: Peter Lang.
- Fried, J. (2006), Wrote *Rethinking Learning* chapter in Learning Reconsidered2. R. Keeling (Ed), Washington, DC: American College Personnel Association and National Association of Student Personnel Administrators; participated in the editorial process for the entire document.
- Kumpfer, K.L., Alvarado, R., Whitesides, H.O., & Tait, C. (2006). The strengthening families program: An evidence based, multi-cultural family skills training program. In J. Szapocznik, P. Tolan, & S. Sambrano (Eds.), *Preventing Substance Abuse*. American Psychological Association.
- Whitaker, K., & Watson, S. T. (2006). School district leadership in an era of change. Forthcoming in a yet untitled book edited by M. Acker-Hocevar and G. Ivory.

Manuscripts

- Candales, B. A. (Manuscript Accepted for Publication, December 2005). *Sí se puede: Narrative of a Puerto Rican social worker & educator*. In H. Vakalahi, S. Starks & C. Ortiz Hendricks (Eds.), Women of color as social work educators: Strengths and survival. Washington, DC: Council on Social Work Education. (Expected Publication date Winter 2006).
- Levine, L, Fallahi, C., Nicoll-Senft, J., Tessier, J, Watson, C., & Wood, R. (2006). *Creating significant learning experiences across the curriculum: A meta analysis*. Manuscript submitted for publication.
- Nicoll-Senft, J. (2006). *Assessing the impact of team-based learning in a graduate-level special education course*. Manuscript submitted for publication.
- Whitbread, K., Nicoll-Senft, J. and Pace, L. (2006). *Literacy instruction and students with intellectual disabilities in Connecticut*. Manuscript submitted for publication.

Reports

Candales, Barbara. Latino/Latina Social Workers Network (July 2005). Report of bilingual/bicultural survey findings on workplace standards. Rocky Hill, CT: National Association of Social Worker.

Articles

- Abadiano, H.R., & Turner, J. (2005). Reading fluency: The road to developing efficient and effective readers. *NERAJ*, 41(1), 50-56.
- Abadiano, H.R., & Turner, J. (2005). Early literacy and developmentally appropriate practice: Closing the achievement gap. *NERAJ*, 41(2), 60-66.
- Abadiano, H.R., & Turner, J. (2006). Engaging adolescents in literacy learning. *NERAJ*, 42(1), 60-63.
- Ayalon, A. (2006). A model for teacher mentoring of poor and minority children: a case study of an urban Israeli school mentoring program. *Mentoring & Tutoring*, 14(4).
- Beck, M. & Beck, B. (2005). Case Studies in Life Space Crisis Intervention. Submitted for publication, Compassion Press, Brookfield, WI.
- Beck, M. & Goshdigian, C. (2005). "I'm Going to Kick Your Candy Ass": A New Tool Salesmanship Reclaiming Intervention. Reclaiming Children as Youth. V12. N4. Compassion Press.
- Bishop, J. G. (2005). *Fitness Through Aerobics*. (6th ed.). San Francisco: Benjamin Cummings Publishers.
- Clark, B. A. (2006). *Moral Imagination and Art: Echoes from a Child's Soul*. Article accepted for publication to the proceedings of the Oxford Round Table Journal, Forum on Public Policy, Harris Manchester College in the University of Oxford.
- Faryniarz, J., Rigazio-Digilio, A., Sogunro, O. A. & Turner, J. (Summer 2006 Edition). "No Child Left Behind: Voices From the Field." Paper accepted for publication in The AASA Journal of Scholarship and Practice.
- Fellows, Catherine, The Bulletin, Come Together, vol. 52 no. 3 May 2006.
- Fellows, Catherine, The Bulletin, Reach out and Dance, vol. 52 no 2 March 2006.
- Fellows, Catherine, The Bulletin, Movement Never Lies, vol.52 no. 1 Fall 2005.
- Fried, J., (in press), Implementing Learning Reconsidered, featured article to appear in About Campus, a journal for student affairs practitioners.
- Fried, J., (2005-6), authored and published three columns on ethics in Developments, the national newsletter of ACPA.
- Gardella, L. G., Candales, B. A. & Rivera, J. R. (Winter 2005). "Doors are no locked just closed": Latino perspectives on college. In M. A. Wolf, (Ed). Adulthood: New Terrain, San Francisco: Jossey Bass.
- George, L. (2006). (In Press) Forum on Public Policy issue of: Child Psychology. Moral Development Through Thoughtful Inquiry, Discussion and Reflection on Virtue. Journal of the Oxford Round Table at Harris Manchester College in the University of Oxford, Volume 1 Issue 4.
- Harackiewicz, D.V. (2006, April 10). CCSU offers careers around physical education. *The Herald*, New Britain, CT, A3.
- Harackiewicz, D.V. (2006, Spring). What does the Shape of the Nation report tell us. *The Bulletin*, 52(3), 8.
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- Harackiewicz, D.V. (2005, Fall). Standards for physical activity in school: The North Carolina model (Move more). *The Bulletin*, 52(1), 7.
- Kurkjian, C., Livingston, N., & Young T.A. (March, 2006). A pickle barrel of poems. *The Reading Teacher*, 59(6), 598-608.
- Kurkjian, C., & Livingston, N. (February, 2006). Worlds of fantasy. *The Reading Teacher*, 59(5), 492-503.
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- Lisi, P. Editor. (1998- present). *Multicultural Perspectives*: The Official Journal of the National Association for Multicultural Education (NAME). Mahwah, NJ: Lawrence Erlbaum Associates.
- Livingston, N., & Kurkjian, C. (May, 2006). Fun summer books (summer reading and some'r not!). *The Reading Teacher*, 59(8), 818-824.
- Livingston, N. & Kurkjian, C. (September, 2005). School days. *The Reading Teacher*, 59(1), 95-103.
- Malley, J. (September, 2005). The practice of *jen* ethics: A glimpse into the future. *The Connecticut Counselor*.
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- Mulcahy, D. (2005). "Violence and Caring in Schools and Society." *Educational Studies*, Vol. 37, No. 3. pp.244-255. Co-authored with Ronnie Casella.
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- Nicoll-Senft, J. (2006). *Assessing the Impact of Team-Based Learning*. (Systematic Reflections on the Scholarship of Teaching Monograph No. III). New Britain, CT: Central Connecticut State University, Center for Teaching Excellence.
- Nicoll-Senft, J. (2005). *Walking the talk: Modeling differentiated instructional strategies in the higher education classroom*. (Systematic Reflections on the Scholarship of Teaching Monograph No. II). New Britain, CT: Central Connecticut State University, Center for Teaching Excellence.
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The politics of leadership: Superintendents and school boards in changing times (pp.51-72). Greenwich, CT: Information Age.

Watson, S. T., & Scribner, J. P. (2005). Emergent reciprocal influence: Toward a framework for understanding the distribution of leadership within collaborative school activity. Published Proceedings of the 2005 convention of the University Council for Educational Administration. Available online at: <http://coe.ksu.edu/ucea>.

Wiener, D.J. & Pels-Roulier, L. (2005). Action methods in marriage and family therapy: A review. *Journal of Group Psychotherapy, Psychodrama and Sociometry*, 52(2), 86-101.

Performance

Fellows, C. (April 2006). Choreographer, Come Together, Welte Auditorium, CCSU.

Faculty Presentations

- Ayalon, A. (2005). Teaching teachers to critically assess standardized tests. Paper presented in the 15th Annual International National Association for Multicultural Education Conference, Atlanta, GA (November 9-13, 2005).
- Beck, M. (March, 2006). "Crisis Intervention in Our Schools". Invited presentation at the Oxford University Round Table Conference, Oxford, Eng.
- Beck, M. (February, 2006). "Understanding Power Struggles". Presented to all elementary/secondary student teachers at CCSU.
- Beck, M. (February, 2006). "Verbal Escalation and De-escalation Skills". Presented to Torrington Public Schools.
- Beck, M. (February, 2006). "Implementing Choice Theory". Klingberg Family Center, New Britain, CT.
- Beck, M. (February, 2006). "Understanding Crisis Intervention". Presented to all Vocational Schools of Connecticut Administration.
- Beck, M. (September, 2005). "Using Life Space Crisis Intervention in the Schools." Presentation to all social workers and counselors of Connecticut's Vocational Schools.
- Beck, M. (August, 2005). "Behavioral Management Strategies". Presented to the Hartford Public Schools.
- Beck, M. (August, 2005). "Using Life Space Crisis Intervention." A two-day staff development at the New Haven Children's Center.
- Bishop, J.G., Gaedeke, P. & CCSU Undergraduate Students. (Fall 2005) *Get Strong! Bands, Balls and Core*, CTAHPERD Convention, Cromwell, CT.
- Bishop, J.G., Gaedeke, P. & CCSU Undergraduate Students. (Spring, 2006). *Make Them Strong! Bands, Balls, and Core*. Eastern District Association Convention of AAHPERD Convention, Hartford CT
- Candales, B. *Lo Que Se Aprende Bien Nunca Se Olvida ("A Lesson Well Learned is Never Forgotten")*: *Reaching the Underserved Latino Older Adult*, Case Management Institute of Connecticut Community Care, Inc., "Cultural Diversity and Health Care: Making a Difference", The First Myra Kerr Memorial Education Conference, Cromwell, CT, September 15, 2005.
[Invitational Presentation]
- Candales, B. "*Doors Are Not Locked, Just Closed*": *Latino Perspectives on College* (Co-Presenter), Latino Symposium at the 52nd Annual Program Meeting, Council on Social Work Education, Chicago, IL, February 17, 2006.
- Candales, B. Submitted Workshop Abstract for the 24th Annual Baccalaureate Social Work Program Directors Conference. October 25th-29th, 2006, Los Angeles, CA. Abstract Title: "Transforming Lives & Educational Experiences: Innovative BSW Program & Collaborative Community Projects."
- Casella, R. (2006). *Selling Us the Fortress: The Promotion of Techno-Security Equipment for Schools* (2006) NY: Routledge.
- Clark, B. A. (May, 2005). *Moral Imagination and Art: Echoes from a Child's Soul*. Research selected for presentation at the proceedings of the Oxford Round Table, Harris Manchester College in the University of Oxford that addresses issues pertaining to *Psychological Influences on Today's Children*.
- Clark, B. A. (2006). *The Art of Teaching: Writing, Art and the Imagination*. Staff Development for faculty at the Naylor Elementary School, Hartford, Connecticut.
- Clark, B. A. (2006). *Storybook Character Quest*. Naylor Elementary School, Hartford, Connecticut.

- Cohen, R. (2005-2006) Lead Trainer, Internal Family Systems Therapy Level 1 Certificate program (2-year certificate program) CCSU, New Britain, CT (Continuing Education)
- Cohen, R. (2005). "Using Group and Family Therapy Techniques in Internal Family Systems Therapy" Workshop Presented at the 2005 Annual Internal Family Systems Conference, Mundelein, IL.
- Emmons, P. (October, 2005). "The Use of Coaching to Improve Teaching of Fractions in the Elementary Classroom" presented at the CSU Research Conference.
- Fellows, Catherine, Current Perspectives in Connecticut Dance Education AAHPERD/EDA Chapter, Hartford, CT. 3 March 2006.
- Fellows, Catherine. Giardino Piazza, AAHPERD/EDA Chapter, Dance Gala: Hartford, CT. 2 March 2006.
- Fellows, Catherine, Connecticut Dance Teacher Certification is Becoming a Reality CTAHPERD, Cromwell, Ct. 17 November, 2005.
- Fellows, Catherine, CCSU Dance Program Presents, CTAHPERD-General Session, Cromwell. CT. 16 November, 2005.
- Fellows, Catherine. Heritage Dances, CTAHPERD, Cromwell, CT. 16 November, 2005
- Fellows, Catherine, Paul Taylor: Taylor 2 Dance Company, Welte Auditorium, CCSU 19 Feb. 2006
- Fellows, Catherine, Dwight School Visitation: Dance in Education, CCSU, 6 April 2006
- Fried, J. (2006) Brain, Mind and Transformative Learning for the faculty at Northwestern Connecticut Community College.
- Fried, J. (2006) Keynoted a conference for Resident Assistants from all four CSU campuses, at Central Connecticut State University.
- Fried, J. (2006) conducted a 3.5-hour preconference workshop on implementing Learning Reconsidered, at the national conference of the National Association of Student Personnel Administrators (NASPA), Washington, DC.
- Fried, J (2006) Participated in a two person panel on student mental health issues and transformative learning, at the national conference of the National Association of Student personnel Administrators, Washington, DC.
- Fried, J. (2005). Keynote presentation at Maine Conference on Assessment of Student Learning, University of Southern Maine, Gorham, Maine Kansas.
- Fried, J. (2005). Keynote presentation at Conference for Student Affairs Professionals, Celebrating Learning, Salina, KS.
- Fried, J. (2005) Monroe Community College, Rochester New York, Retreat for the Student Affairs Staff on Implementing and Assessing Outcomes: Learning Reconsidered
- Fried, J. (2005) Implementing Learning Reconsidered and Assessing Outcomes for the Student Affairs Staff at Naugatuck Valley Community College.
- George, Lynda (November, 2005) *Urban Middle School Students Discuss Democratic Ideals*, American Educational Studies Association Annual Conference, Charlottesville, Virginia.
- George, Lynda (October, 2005) *Education Reform Gone Awry: The Hartford Experience from a Teacher's Perspective*, New England Philosophy of Education Society Annual Meeting, Framingham State College, Framingham Massachusetts.
- George, Lynda (July 2005) *Moral Development Through Thoughtful Inquiry, Discussion, and Reflection on Virtue*, Oxford Round Table on Child Psychology, Oxford, England.
- Harackiewicz, D.V. & Hoffman, J. (2005, November). *Integrating Pedometers in a Fitness for Life Course: The Central Connecticut State University Model*. Presented at the Connecticut Association for Health, Physical Education, Recreation, and Dance (CTAHPERD) annual Conference, Cromwell, CT.

- Harackiewicz, D.V. (2005, October; 2005, November; 2006, June). *Drugs and performance enhancing supplements, including enhancing athletic performance through proper nutrition*. Presented at the Connecticut Interscholastic Athletic Conference as part of coaching re-certification for high school coaches, Cheshire, CT.
- Harackiewicz, D.V. (2006, March). *FITNESSGRAM*. Presented at Massena High School, Massena, NY
- Harackiewicz, D.V. (2006, April). *Teaching energy balance using pedometers in a university fitness course*. Presented at the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Convention, Salt Lake City, UT.
- Hensley, P. (2005, December). Panel Member, Department of Children and Families, Hartford: Ethics in Social Work Practice.
- Hensley, P. (2005, November). Guest Speaker at the Department of Children and Families Mentor Program Celebration.
- Howell, M. and Aaronsohn, E., (01/07/06) "Is Multicultural Education Just a Blip on Teachers' Screens?" Fourth Annual Conference on Multicultural Education. Hawaii.
- Howell, M. Center for Africana Studies 12th Annual Conference (11/4/05). Aids in the African Diaspora.
- Howell, M. Greater New England Alliance of Black School Educators Annual Conference (11/22/05). Reducing the Barriers to Learning; Differentiated Instruction
- Lemma, P., Seider, S., Katz, L., Leone, L. (April, 2006). *Layers of accountability for student learning: Perspectives from two CT public elementary school teachers and higher education personnel*. American Education Research Association (AERA); National Peer-Reviewed paper/presentation, San Francisco, CA. *Currently under review*.
- Levine, L., Nicoll-Senft, J., Fellahin, C. Wood, R., Tessier, J. & Watson, Cheryl (Fall 2005). *Creating significant learning experiences across the curriculum: "Fink"ing about Teaching*. A series of three consecutive workshops for new faculty sponsored by CCSU's Center for Teaching Excellence and Leadership Development
- Levine, L., Nicoll-Senft, J., Fallahi, C. Wood, R., Tessier, J. & Watson, Cheryl (2005, April). *Creating significant learning experiences across the curriculum*. Workshop for new and non-tenured faculty sponsored by CCSU's Center for Teaching Excellence and Leadership Development
- Levvis, M. (2005). *The dilemma over children's rights in contemporary medicine*, presented at the international conference, *Social Justice in Practice*, hosted by the Association of Legal & Social Philosophy in Dublin, Ireland. Dr. Levvis is also moderating a session, *Just body parts: Commodification and distribution of organs and genes*, at the conference.
- Lisi, P. (May 29-31, 2006). *School self-evaluation: What, why, how?* Workshop through the Institute for Continuing Education, University of Iceland.
- Lisi, P. (2006, April). *Considerations in Becoming a Culturally Responsive Leader for Urban Education*. Wachovia Urban Leadership Academy through ACES. Hamden, CT.
- Lisi, P. (Feb. 27-Mar 7, 2006). *Effective Leadership Models*. Guest lecturer. University of Iceland.
- Lisi, P. June 26- July 8, 2006). Guest lecturer, Introduction to Education Administration, Global Studies Program of the Teachers College of New Jersey. Mallorca, Spain.
- Lisi, P. & Davidsdottir, S. (2005, December). *Empowerment and deliberative democracy in educational evaluations*. Paper presented at the Interlearn Conference & Life As Learning Research Conference. Helsinki, Finland.
- Lisi, P. (2005, November). *Writing for Publication*. Workshop at the annual conference of the National Association for Multicultural Education. Atlanta, GA.

- Lisi, P. (2005, November). Creating Learning Environments that Support All Learners. Workshop for all teachers at Hopewell Elementary School. Glastonbury, CT.
- Malley, J., DeGrandi, M., & O'Brien, M. (May 2006). Counseling for the Earth. Presentation at Connecticut Counseling Association Spring Conference, Rocky Hill, CT.
- Malley, J., Rosenberg, J., & Coddington, L. (April 2006) Ethical, Legal, & Therapeutic Issues in Suicide Prevention, Central Connecticut State University.
- Malley, J., & Rosenberg, J. (March 2006). Supervision workshop for clinical supervisors. Central Connecticut State University.
- Malley, J. (November, 2005). Ethics in counseling. Fall conference of the American Counseling Association North Atlantic Region, Stamford, CT.
- Malley, J. (November, 2005). Working with integrity: The role of ethics in the workplace. State of Connecticut Tech Prep Conference, Connecticut Convention Center, Hartford, CT.
- Malley, J., DeGrandi, M., & O'Brien, M. (October, 2005). Using ecological awareness as a school counseling tool. Presentation at Connecticut School Counselor Association Annual Conference, Connecticut Convention Center, Hartford, CT.
- Matthews, M., Gee, Donna (April, 2006). "Separating the Chaff from the Grain: Creating 'Quality' Teachers," Annual Meeting of the American Education Research Association, San Francisco, CA, with Donna Gee.
- Matthews, M., Ward, J. (November, 2005). "NCLB: New Teachers Share Their Stories," The National Council of Teachers of English, Pittsburgh, PA.
- Morano, Peter. "Injuries in Youth Football: A Comparison of Injury Rates, Body Size and Biological Maturity Between Two Community Youth Football Programs." American College of Sports Medicine Annual Conference: Denver, CO, May 31 – June 3, 2006.
- Mulcahy, C. (November 4, 2005). Points of intersection: Critical Literacy and Anarchy Theory. American Educational Studies Association Conference, Charlottesville, VA.
- Mulcahy, C. (May, 2006). Critical literacy and technological literacy: Building the gap. International Reading Association Annual Conference, Chicago, IL.
- Mulcahy, C. (May, 2006). Integration of Cyberlessons into the classroom. International Reading Association Annual Conference, Chicago, IL.
- Mulcahy, D. "Liberal Education and gender sensitivity: Some questions for Jane Roland Martin." Paper presented to the American Educational Studies Association Conference, Charlottesville, Virginia, November 2-6, 2005.
- Mulcahy, D. Panel Presentation on 'What the Constitution Means to Me,' on the occasion of CCSU Constitution Day, September 16, 2005.
- Mulcahy, D. Opening Address to the Membership, Educational Studies Association of Ireland, University College Cork, March 10, 2005. Main Guest Dinner Speaker, Educational Studies Association of Ireland, University College Cork, March 12, 2005.
- Nicoll-Senft, J & Whitbread, K. (May, 2006). *The STAR Team Model: Reducing Conflict through Collaborative Consultation*. Invited presentation at the Second Annual Conference on Dispute Resolution, Hamden, CT.
- Nicoll-Senft, J. (January, 2006). *Student Teaching Orientation*. Central Connecticut State University, New Britain, CT.
- Nicoll-Senft, J. & Whitbread, K. (January, 2006). *Professional Development and Technical Assistance Pertaining to the PJ Case*. Invited presentation to the Expert Advisory Panel overseeing the PJ Settlement Agreement, Hartford, CT.

- Nicoll-Senft, J. (2005, December). *Designing curriculum for all students*. Co-presentation with graduate students enrolled in SPED 516 for the Professional Development School Network, New Britain, CT.
- Nicoll-Senft, J. & Golder, S. (2005, December). *Differentiated Instruction in Practice*. Professional development provided to entire staff of Slade Middle School, New Britain, CT.
- Nicoll-Senft, J. (2005, October). *Creating significant learning experiences across the curriculum*. Poster Session presented at the Annual Connecticut State University Faculty Research Conference, New Britain, CT.
- Nicoll-Senft, J. (2005, October). *Universal design*. Presented to Fairfield County's Inclusion Team, Westport, CT.
- Nicoll-Senft, J. & Golder, S. (2005, October). *Higher Education Coaches Academy and the Student Technical Assistance (STAR) Team*. Presented at the 8th Annual Conference on Educating Students with Disabilities in General Education Classrooms, Cromwell, CT.
- Nicoll-Senft, J. (2005, October). *Team-based learning and handheld computers: A winning combination*. Presented at the 11th Annual CCELT Conference, New Haven, CT.
- Nicoll-Senft, J. & Whitbread, K. (2005, August). *Best Practices in Inclusive Education*. Presented at the Educational Summit, Hartford, CT.
- Nicoll-Senft, J. (2005, April). *Using handhelds in the classroom*. Presentation at the 19th Annual Connecticut State University System's Academic Computing Conference.
- Pancsofar, E. (2005, October 28). CCELT—Enhancement of Creativity Among Teachers: The result of an intersession course for regular educators to better support students with disabilities in their current courses.
- Pancsofar, E. (2005, September 22). Connecticut Community Provider Association Annual Conference. Job coaching strategies, natural supports, person-centered planning. Marriott, Farmington, CT.
- Pancsofar, E. (2005, October 26). Creative Problem-solving in Time of Chaos at the Power of Believing: A Learned event for Case Managers and Counselors, Four Points Sheraton Hotel, Meriden, CT.
- Riem, K., Seider, S., Hines, N. (October, 2005). *The role of resiliency in the success of an urban professional development school*. Connecticut State University (CSU) Faculty Research Conference. New Britain, CT.
- Rigazio-Digilio, T., Silver, B., Faryniarz, J., & Watson, S. T. (2006, May 25). Developing the context for conversations about Distributed Leadership: Implications for professional preparation and development. A panel presentation at the BIG Ideas Conference for School Leaders, a partnership of the Regional Education Service Center Alliance and the Wachovia Foundation, Cromwell CT.
- Rosenberg, J. (2006). Suicide prevention workshop. Central Connecticut State University, New Britain, CT.
- Rosenberg, J. (2006). *What is meditation?* Temple Beth Israel, West Hartford, CT.
- Rosenberg, J. (2006). *Clinical Supervision Workshop*, Central Connecticut State University.
- Rosenberg, J. (2005). *Test anxiety and relaxation techniques workshop*. Department of Mental Health and Addiction Services. Connecticut Valley Hospital, Middletown, CT.
- Rosenberg, J. (2005). *Anxiety and learning*. New Britain General Hospital, New Britain, CT.
- Rosenberg, J. (2005). *Anxiety management*. Saint Joseph College, West Hartford, CT.
- Rosenberg, J. (2005) *Leadership Skills* Bridgeport Mental Health: CT.
- Scribner, J. P., Bickford, A., Watson, S. T., & Valentine, E. (2005, November). Teaching the “essential skills” in alternative teacher certification programs: Implications for policy and

- practice. Paper presented at the annual conference of the American Educational Studies Association, Charlottesville, VA.
- Silver, B.B. Rigazio-Digilio, A., Howley, E., & Hazard, C. Development and Validation of a Needs Assessment Instrument to Measure Instructional Teaming and Data Capacity Skills of K-20 Educators. Paper presented at the annual meeting of the New England Educational Research Organization, Portsmouth, New Hampshire, April 2006.
- Silver, B.B. & Rigazio-Digilio, A. Measuring Instructional Teaming and Data Capacity Skills: A Needs Assessment. Paper presented at the thirteenth annual meeting of the Learning Conference, Montego Bay, Jamaica, June 2006.
- Sogunro, O. (June 22-25, 2006). “*Living Issues in Education.*” Keynote Address at the 13th International Literacy and Education Research Network Conference on Learning at Sam Sharpe Teachers’ College & Montego Bay Community College, Montego Bay, Jamaica.
- Sogunro, O., Abadiano, H., Carter-Lowery, C., Lindgren, R., Lisi, P., Rigazio-DiGilio, A. CCSU, and Walden, C., Sam Sharpe Teachers’ College, Montego Bay, Jamaica. (June 2006). “Assessing Participants’ Satisfaction With Central Connecticut State University Programs in the Caribbean: Master’s Degrees in Educational Leadership and in Reading and Language Arts for Jamaican Educators and School Administrators.” Paper presented at the 13th International Literacy and Education Research Network Conference on Learning at Sam Sharpe Teachers’ College & Montego Bay Community College, Montego Bay, Jamaica.
- Sogunro, O., Abadiano, H., Carter-Lowery, C., Lindgren, R., Lisi, P., Rigazio-DiGilio, A. CCSU, and Walden, C., Sam Sharpe Teachers’ College, Montego Bay, Jamaica. (July 11-14, 2005). “Issues in Programs for Developing Educational Leaders.” Paper presented at the Twelfth International Literacy and Education Research Network Conference on Learning at Granada University, Spain.
- Steadman, K., Sogunro, O., Seider, S., & Conway, J. (June 2006). “Effective Family-School Partnerships and Students’ Success at Schools: A Case Study.” Paper presented at the 13th International Literacy and Education Research Network Conference on Learning at Sam Sharpe Teachers’ College & Montego Bay Community College, Montego Bay, Jamaica.
- Tait, C., Higgins, S., & Boisselle, S. (2006, May). *Self Injurious Behavior: Types, Causes, and Treatment*. Connecticut Counseling Association Conference. Rocky Hill, CT.
- Tait, C. (2006, April) *How Bullying Manifests Itself*. Plainville School District, Plainville, CT.
- Tait, C. (2005, October). *Taking Bullying Seriously*. 17th Annual National Dropout Prevention Conference, Santa Clara, CA.
- Tait, C., & Landers, P. (2005, October). *Would You Like to Share Your Skills and Experience with School Counselor Interns?* Connecticut School Counselor Association Conference, Hartford, CT.
- Tait, C. (2005, September). *Taking Bullying Seriously*. Plainville School District, Plainville, CT.
- Tait, C. (2005, August). *Taking Bully Seriously*. Plainville School District, Plainville, CT.
- Tait, C., Malley, J., & Brennan, C. (2005, May). *Fostering Resiliency in At-Risk Youth*. Connecticut Counseling Association Conference, Cromwell, CT.
- Tait, C. (2005, March). *Clinical Supervision Training Workshop*. Central Connecticut State University, New Britain, CT.
- Tait, C. (2005, March). *New Approaches to Bullying: Characteristics and Interventions*. Community Solutions: Oakbridge School. Norwalk, CT.
- Tait, C. (2005, February). *New Approaches to Bullying: Characteristics and Interventions*. Community Solutions: Oakbridge School. Bloomfield, CT.

- Tait, C. (2005, January). *Taking Bullying Seriously*. Plainville School District. Plainville, CT.
- Tamura, R., & Thoma, C. A. (2005, November). Transition outcomes: What IEP goals are linked to improved outcomes for students with significant support needs? Co-presentation at the TASH: National Conference, Milwaukee, WI.
- Thoma, C. A., & Tamura, R. (2005, October). Transition: Are IEP goals linked to improved outcomes for students? Co-presentation at the Division on Career Development and Transition: National Conference, Albuquerque, NM.
- Watson, S. T. (2006, April 27). Talking teamwork: A researcher/practitioner framework for enhancing team collaboration and developing teacher leadership. Part of a proposed symposium for the annual conference of the New England Educational Research Organization, Portsmouth, NH.
- Watson, S. T., & Scribner, J. P. (2005, November). Emergent reciprocal influence: Toward a framework for understanding the distribution of leadership within collaborative school activity. Part of a symposium presentation at the annual convention of the University Council for Educational Administration, Nashville, TN.
- Watson, S. T. (2005, October). Teacher collaboration and school reform: Team talk as a critical process of school improvement. Paper presented at the annual Connecticut State University Faculty Research Conference, New Britain, CT.
- Weiss, K.J. (May, 2006). The art of literacy: A tale of three urban third grade classes. International Reading Association Annual Conference, Chicago, IL.
- Wiener, D. (May 2006). "Use of Self of the Therapist." United Community and Family Services, Westbrook, CT.
- Wiener, D. (Oct 2005 – April 2006). 60-hour Rehearsals for Growth Certificate Training Program for professionals, Vernon, CT.
- Wiener, D. (October 2005). "Staging Parallel and Intersecting Narratives in Couples Therapy." Institute for Developmental Transformations Conference, New York, NY.
- Wiener, D. (October 2005). "Effective Learning of Action and Verbal Psychotherapy Interventions in Groups." Connecticut State University Research Conference, New Britain, CT.
- Wiener, D. (August 2005). "Team Building using Rehearsals for Growth." Enfield Youth Service Bureau, Enfield, CT.

Faculty Service & Miscellaneous Accomplishments

Elizabeth Aaronsohn

- Member, Library Liaison and Courtesy Committee

Aram Ayalon

- Member, Middle East Studies Committee
- Secondary Education and Educational Foundations Coordinator
- Member, Parking Hearing Committee
- Member, Curriculum Committee
- Treasurer AAUP Executive Committee
- Library liaison
- Board member Alliance for Youth

Catherine Baratta

- Field Coordinator for social work students
- Department representative to the Curriculum Committee and SEPS Governing Council
- Served on the Promotion and Tenure Committee
- New Britain Human Resources Agency: Vice President, Board of Directors: Chair, Recruitment Committee; Chair, Personnel Committee; Chair, Bylaws
- Provided computer training session to Board of Directors
- President, Board of Trustees for the Collaborative Center for Justice
- Completed second term as member of the Board of Directors, The Friendship Service Center of New Britain

Mitchell Beck

- Chair, Department of Special Education
- Independent Educational Consultant, Vocational Schools of Connecticut
- Independent Educational Consultant, Northwest Village School, Wheeler Clinic, Plainville, CT.
- Independent Educational Consultant, Hartford Transitional Learning Center, Hartford, CT.
- Volunteer: Hebrew Home, Bloomfield, CT.
- Volunteer: Temple Beth Israel, Sunday School, West Hartford, CT.
- Currently investigating the effect of School Climate on students' attitudes toward school. In Fall of 2005, he completed a student survey (Beck/Basic Quality School Survey) on 1,251 students' grades 4-12. This semester, Dr. Beck is currently completing the teacher version of the Beck/Basic Quality School Survey on 238 teachers.

Jan Bishop

- Physical Best Instructor Certification, 2005 - present
- Physical Best Specialist Certification, 2005 - present
- Conducted Newington Public Schools In-service Workshop

- Member, Ruth L. Chaffee Playground Committee, 2005 – present
- Assistant Soccer Coach, Soccer Club of Newington, 2005
- Secretary CCSU Curriculum General Education Subcommittee
- Member, PE & HP Bylaws Review Committee
- PE & HP BSED Midpoint Assessment Evaluator
- Member, Eastern District Association for Health, Physical Education, Recreation & Dance
- Editor of the Easterner Newsletter, Spring 2006
- Member EDA Honor Award Committee
- Battle of the States Volunteer, EDA Convention
- Presider, EDA Convention
- EDA Leadership Conference Attendee, Fall 2005
- Connecticut Association of Health, Physical Education, Recreation & Dance
- Department representative to the General Education Committee, 2003-present
- Member PE & HFS Ad hoc Committee for Fitness & Wellness, 2004-present
- EDA Honor Award Committee member for the Eastern District of AAHPERD, 2004 - present
- Participant and presided the Eastern District of AAHPERD convention, February 2005

Barbara Candales

- Member, Faculty Senate
- Member, Mediation Committee
- Faculty advisor, The Social Work Club
- Named Social Worker of the Year by National Association of Social Workers

Ronnie Casella

- Currently a Visiting Researcher at the University of The Witwatersrand in Johannesburg, South Africa.

Barbara Clark

- Member, University Curriculum Committee

Ralph Cohen

- Member, Graduate Studies Committee (University)
- Member, Graduate Appeals Committee (University)
- Member, New Britain Head Start Health Advisory Board (Community)
- President, Family Study Center of Connecticut (Community)
- Co-Chair, CAMFT Advocacy Committee (Professional)
- Advisory Committee Member – Center for Self Leadership (Professional)
- Editor, *Journal of Self Leadership* (Professional)
- Lead trainer, Internal Family Systems Therapy Level 1 Certificate Program for the Center for Self Leadership in collaboration with CCSU Continuing Education.

Gail Cueto

- Member Departmental Evaluation Committee

Elene Demos

- Member, 2005-2006 Executive Board, Alliance for Youth in New Britain
- 2005-2006 Team Evaluation Member, Life-Skill Curriculum, CT Department of Corrections

Judith Faryniarz

- Chief Writer, Connecticut Administrator Test Development Team: writes new modules for the CT State Department of Education's CT Administrator Test
- Secretary, SEPS- Governing Council

Catherine Fellows

- Special Examiner faculty for Charter Oak State College
- Member, CT Dance Education Task Force Committee, Board of Directors
- CTAHPERD - Executive Board Member, Vice President Dance, State of Connecticut
- Performer, Come Together, Welte Auditorium, CCSU, 28 April 2006
- Performer, Albano Ballet Company of America, Mohegan Sun Arena, Ledyard, CT. Three engagements: 17 & 18 December 2005.
- Performer, Albano Ballet Company of America, Welte Auditorium, CCSU: 10 & 11 December 2005.
- Director, 5X5 Collegiate/Professional Concert, St. Joseph's College for Women, West Hartford, CT. 21 October 2005.
- Recipient of Citation/Proclamation: Office of the Mayor of New Britain: National Dance Week April 21-30. Welte Auditorium, CCSU 28 April 2006.

John Foshay

- Nutmeg TV—Member of the board of directors of Nutmeg TV, the local access television provider in the CCSU area including the city of New Britain
- Central Arts—Producer for the Dr. Zottola's Central Arts and Central authors program
- Co-editor with Barbara Ludlow on Book and Software Review column for the Journal of Special Education Technology
- Coach and mentor to teachers around the State of Connecticut on the inclusion of students with intellectual disabilities; implementing a grant written by a colleague, Dr. Joan Nicoll-Senft
- Member, SEPS research reassigned time committee
- Research- investigated the use of office software applications for assessment purposes.
- Member, SEPS Assessment Committee

Jane Fried

- Faculty Senator
- Chair, Faculty Search Committee
- Member, Diversity Committee

- Participant, Buddhist Models of the Mind at the Barre Institute for Buddhist Studies, Barre, MA.

Lynda George

- Faculty alternate Senator
- Member, Search Committee
- Advisor, Education Club

Mary Pat Hager

- Member, University Faculty Senate
- Member, University Curriculum Committee; Chairperson of SEPS subcommittee
- Member, University Academic Standards Committee
- Member, University Academic Advising and Registration Quality Circle
- Faculty Advisor, Kappa Delta Pi Honor Society
- Member, CREC Minority Teacher Recruiting Advisory Committee

David Harackiewicz

- Member, Presidential Advisory Council on Substance Abuse
- Member, Advisory Committee for CSU Professorship
- Member, Connecticut Interscholastic Athletic Conference Ice Hockey Committee
- Member, Connecticut Interscholastic Athletic Conference Sportsmanship Committee
- Fitness coordinator and assistance coach for the National USA Amputee Ice Hockey team's training camp in Newington, CT
- Fitness coordinator and assistance coach for the National USA Amputee Ice Hockey team's training camp in Windsor, CT
- Fitness coordinator and assistance coach for the National USA Amputee Ice Hockey team's training camp in Minneapolis, MN
- Assistant Coach of the National USA Amputee Ice Hockey team at the International Standing Ice Hockey World Championships in Riga, Latvia
- Presented with the Professional Service Award from the Connecticut Association for Health, Physical Education, Recreation, and Dance at the annual award dinner in Cromwell, CT

Patricia Hensley

- Chair, Department of Social Work
- Chaired self-study for the Council of Social Work Education
- Member, University Mediation Committee
- Library liaison for the Social Work department
- Social work advisor to the Early Learning Center
- Edited and compiled Self Study for The Council on Social Work Education re-accreditation. November 2005
- Planned, organized, and hosted faculty accreditation team from The Council on Social Work Education.

Nancy Hoffman

- Member, SEPS Curriculum Committee
- Member, Department Curriculum Committee
- Member DEC
- Member, SEPS Assessment Committee
- Co-Chair, SEPS Dispositions sub-committee
- Co-Author, Master of Arts of Teaching (MAT), Teacher Education proposal
- Co-authored with Mitchell Sakofs \$ 187,000 Federal appropriation partnership program with Hartford Schools.

Holly Hollander

- Board Member on West Hartford Early Childhood Partnership
- BEST Trainer for the State Department of Education
- Education Club Co-Advisor
- CCSU Representative to State Field Experience Director group

Maxine Howell

- Member DEC
- Member, Search committee

Catherine Kurkjian

- Faculty advisor, Beta Kappa chapter of Alpha Upsilon Alpha Honor Society
- Recipient of the New England Reading Association Outstanding Literacy Educator Award

Lawrence Klein

- AAUP

Penelope Leitner Lisi

- Evaluator. *Adventures in Diversity and Peacemaking*. Interdistrict Cooperative Grant to Bristol and Plymouth, CT.
- Member, Conference Steering Committee. *Multicultural Education: A Skills and Practice Conference on Student Achievement and Diversity*. 10th annual statewide conference for educators. Farmington, CT.
- Member, Task Force on an Open and Affirming Church. Asylum Hill Congregational Church. Hartford, CT.
- College/University Representative: the Connecticut Division of the American Association of University Women.
- Governor's Proclamation of October 17, 2005, as Connecticut Chapter of the National Association for Multicultural Education Day, in honor of the work of William Howe and Penelope Lisi.
- Establishment of the Penelope Lisi Scholarship by Connecticut NAME to support one person each year to attend the Connecticut Multicultural Conference.

Jim Malley

- Chair, Department of Counseling and Family Therapy
- Chair, Ethics Committee – Connecticut Counseling Association
- Governor’s Coalition on Youth With Disabilities
- Member, University Planning & Budget Committee
- Member, SEPS Appeals Committee
- Member DEC – Nursing Department
- Member, SEPS Ad Hoc Committee - No Child Left Behind
- Assisted in planning for fall 2005 conference on *Reclaiming the Classroom*.
- With Dr. Anita Sankar conducted a district-wide school climate survey for the Plainville School System.

Marian Matthews

- Co-author, National Writing Project proposal
- Co-director, CCSU National Writing Project

Cara Mulcahy

- Recipient of Teacher Award by the Kappa Delta Pi Honor Society in education

Daniel Mulcahy

- Member, CCSU Senate Sub Committee
- Member, CSU Trustees Research Award Committee
- Member, Faculty Senate
- Member, UPBC Committee on creating a University College at CCSU
- Member, Educational Leadership Interview Board for doctoral students
- CSU Research Grants reader,
- President, New England Philosophy of Education Society
- Chair, NEASC Visiting Team to Endicott College Program in Bermuda
- Member, NEASC Visiting Team to Lesley University

Ernest Pancsofar

- Consultant for Connecticut Office of Protection and Advocacy, Hartford Public Schools—
Person-Centered Planning
- CREC Regional Transition Coordinator, Network Group Vocational Assessment
- Member, SEPS Appeals Committee
- Member, SEPS Assessment Committee

Anne Pautz

- Connecticut State Department of Education certification liaison
- CCSU representative to State Certification Officers group
- Ex Officio Member SEPS Joint Curriculum Sub-committee
- Ex Officio Member University Academic Standards Committee
- Member, Graduate Studies Quality Circle

- Chair, SEPS Appeals Committee

Karen Riem

- Member, Search Committee
- Professional Development Schools Network Coordinator

Judith Rosenberg

- Member, University Human Subjects Council
- Participant, Mindfulness and Meditation workshop

Mitchell Sakofs

- Association for Experiential Education
- Journal Advisory Board
- New England wildlife center, advisory board
- State Department of Education accreditation visitation team member
- Member, AACTE-CT Council of Deans
- Co-authored with Nancy Hoffman \$ 187,000 Federal appropriation partnership program with Hartford Schools.

Susan Seider

- Chair, Department of Teacher Education
- Coordinator-Elementary-Early Childhood Education Division
- Chair, Policy -Subcommittee, Graduate Studies Committee
- Department Liaison to SEPS Curriculum Committee
- Member, DEC
- Member, Faculty Search Committee
- Member, Graduate Admissions Committee
- Member, SEPS Appeals Committee

Joan Nicoll-Senft

- Facilitator (school age population), Statewide Forum on Issues for People with Disabilities
- Founding Member, Association of Concerned Educators
- Manuscript Reviewer, Corwin Press
- State Department of Education - BEST Portfolio Scorer
- Independent Educational Consultant, Tolland Public Schools, Fairfield Public Schools South Windsor Public Schools and Watertown Public Schools
- Special Education Assessment, Service Auction, Unitarian Universalist Society: East, (UUS:E), Manchester, CT, 2003
- Religious Education Teacher, Montessori-model preschool program. Unitarian Universalist Society: East (UUS:E), Manchester, CT.

Bethany Silver

- Contributed to patent. Davis, L., Lisichenok, A., & Silver, B (2006). US Patent Serial number 11/346,105, Docket 15967/44760: Test Management and Assessment System and Method.
- Member, SEPS Teacher Assessment sub-committee

Connie Tait

- Member, University Curriculum Committee
- Member, SEPS Curriculum Subcommittee
- Member, School of Business Curriculum Subcommittee
- Member, University Grade Appeals Committee
- Member, SEPS ad hoc committee on No Child Left Behind
- Member, No Child Left Behind Conference Committee
- School Counseling Program Coordinator
- President, Connecticut Association for Counselor Education and Supervision
- Member, Connecticut Counseling Association Governing Council
- Participant, "Youth At-Risk" National conference in Savannah, GA

Kimberly Tower

- Co-chair, SEPS Teacher Assessment sub-committee

Jesse Turner

- Chair, SEPS Governance Council
- Program Chair, Phi Delta Kappa, CCSU Chapter
- Elected officer and editor, Phi Delta Kappa Newsletter

Lynda Valerie

- Editor, CARR newsletter
- Co-author, National Writing Project proposal
- Co-director, CCSU National Writing Project

Sheldon Watson

- Appointed to the Editorial Board of the *Journal of School Leadership* for a 2-year term.

Kenneth Weiss

- Member, 2006 Editorial Review Board, Journal of Balanced Reading Instruction
- Proposal Reviewer, 2006 Annual Meeting of the American Educational Research Association (AERA)
- Connecticut Reading Association Conference Chair and President-Elect, 2006

Dan Wiener

- Treasurer, New England Chapter, National Association for Drama Therapy, January 2006 – present

- Director and Coach “Livingroom Cabaret” Improv Video Project, with David Shepherd, Monthly, December 2004 – present

Faculty Grants Procured

- Abadiano, H. (2005-2006). The Management Institute for Women in Higher Education Administration, Wellesley College. AAUP Minority Mentoring and Recruitment Grant.
- Ayalon, A. (April 2006). Wrote (approval pending) an application for \$3000 grant to bring a renowned speaker on Middle East issues for the Middle East Studies Committee. Faculty Development Grant.
- Ayalon, A. (November 2005). Won \$1198 amount to present a paper titled: "Teaching teachers to critically assess standardized tests" in the National Association of Multicultural Education Annual meeting. Faculty Development Grant.
- Cohen, R. Received a CSU-AAUP Research Grant awarded to support the continuing production and publication of the *Journal of Self Leadership*.
- Fried, J. (Fall 2006). BOT/AAUP Reassigned Time Grant "Wise practice in Student Affairs."
- Lisi, P. (2005-2006). Writer and Principal Investigator. *An Investigation of School Reculturation in Iceland: Balancing Accountability and Teacher Evaluation*. CSU- AAUP Research Grant.
- Lisi, P. (Fall 2005). Writer and Principal Investigator. *Becoming a Multicultural Educator: Awareness to Application* (A textbook project). Reassigned time award of 3 semester credits.
- Matthews, M. (April 2006). "Meanings of Quality Among Policy Makers and their Effects on Teaching," awarded \$4000. Connecticut State University Research Grant.
- Matthews, M. (January 2006). Central Connecticut Writing Project, established at Central Connecticut State University as a site of the National Writing Project; Marian K. Matthews, David Canella, Lynda Valerie, Directors, \$30,000.
- Matthews, M. (May 2005). "Seeking Evidence of Quality," awarded \$3000. Connecticut State University Research Grant.
- Matthews, M. (2005). Grant to attend Harvard Graduate School's Project Zero Institute: "Making Learning Visible: Understanding, Documenting, and Supporting Group Learning," awarded \$645. Faculty Development Grant.
- Matthews, M. (April 2005). Summer Curriculum Development Grant, proposal for Central Connecticut Writing Project, awarded \$3300.
- Mulcahy, C. (2006). *Critical discourse analysis of "In the Middle."* AAUP University Research Grant.
- Mulcahy, C. & Weiss, K. (2005-2006). Development of a global literacy and leadership in education master's program at CCSU. Summer Curriculum Award.
- Mulcahy, D. (2005-2006). CSU Research Grant for \$3,000.
- Mulcahy, D. (2006-2007). CSU Research Grant for \$4,000.
- Nicoll-Senft, J. (March 2006). *Impact Evaluation of the Coaches Academy on the Inclusion of Students with Intellectual Disabilities in Connecticut*, CCSU Research Reassigned Time.
- Nicoll-Senft, J. (2005-2006). *The Coaches Academy*, Connecticut State Department of Education. RFP issued to develop and implement post-service training and technical assistance for Connecticut's teachers regarding the education of students with significant disabilities in general education settings. Grant was written and submitted as a collaborative venture with The University of Connecticut.
- Nicoll-Senft, J. (2005-2006). *Immediate Student Response Team*, Connecticut State Department of Education. RFP issued by the Connecticut State Department of Education to develop a system to provide student-specific technical assistance and training to school districts and/or

parents of children with significant disabilities in general education settings. Grant was written and submitted as a collaborative venture with The University of Connecticut.

Nicoll-Senft, J. (2005). *A problem-Based Approach to Creating Significant Learning Experiences*, CCSU Summer Curriculum Grant.

Nicoll-Senft, J. (March 2005). *Universal Design for Learning and Post Secondary Education*, CCSU Faculty Development Grant.

Pancsofar, E. Coach and mentor to teachers around the State of Connecticut on the inclusion of students with intellectual disabilities. Implementing a grant written by Dr. Joan Nicoll-Senft.

Rosenberg, J. Supported Education grant "Central Access and Student Development (CASD)" sixth year of DMHAS funded grant \$75,000 a year.

Seider, S. CSU Research Grant (\$ 1800.00). Layers of accountability for student learning: Perspectives from two CT public elementary school teachers and higher education personnel.

Smith, S. (2006). Received a CCSU summer curriculum development grant for \$1000.00 for the proposal "New curriculum for revised classes in anatomy and physiology level I and II."

Tait, C. CCSU Faculty Development Grant.

Tait, C. SEPS Research Reassigned Time Award.

Wiener, D. (Spring 2007). "Comparing Recall with Detected Errors in Measuring the Learning of Action and Verbal Psychotherapy Interventions." BOT/AAUP Reassigned Time Grant.

Wiener, D. (2005-2006). "Comparing Recall with Detected Errors in Measuring the Learning of Action and Verbal Psychotherapy Interventions." C.S.U. Research Grant (\$5000).